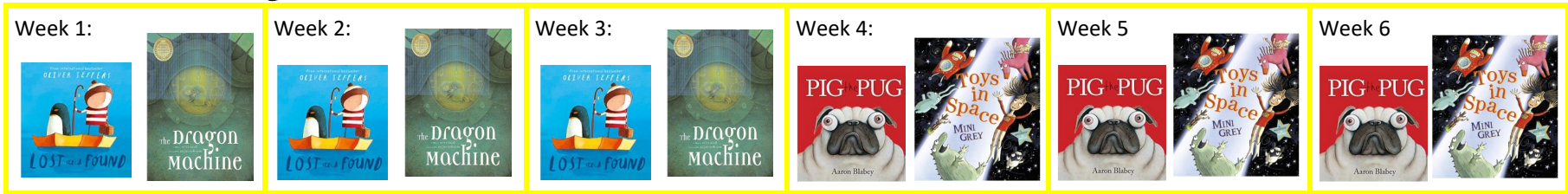


Key Stage 1—Great Explorers—Summer 1st 2024



Session 1: Immersion Day: 15th April 24

Children to make their own Treasure Maps like explorers! To label them with compass points and use them on Topic display!



Session 2: Geography - Compass Skills

LO: I am learning to follow compass directions.

QR code treasure hunt where the children will follow compass directions in the search for some treasure.



Session 3: Science: Animals and Plants

LO: Initial understandings.

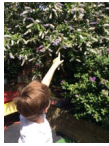
Children to visit the environmental garden to observe and discuss things of interest. Children to identify any mini-beasts or plants they spot.



Session 4: Science - Dead or Alive!

LO: I am learning to explore and compare the differences between things that are living, dead, and things that have never been alive.

Children going on a hunt around the school to observe things which are alive, dead and things that have never lived. Children return to class and categorise.



Session 5: Science - Habitats

LO: I am learning to understand what is meant by a Habitat.

Children will listen to the 'Habitat' experience, complete the recap, discuss and Quiz, and Persuasive Letter as a class.



Session 6: Science - Microhabitats

LO: I am learning to identify and name a variety of plants and animals in their habitats.

Children to visit the forest/ environmental garden and identify different plants and animals within a microhabitat. Children to record their findings.



Session 7: Science - Adaptions

LO: I am learning to identify that most living things live in habitats to which they are suited

Children to look at animal adaptations. Children to design a new animal which would be suited to living in our forest area.



Session 8: History - Christopher Columbus

LO: I am learning about the life of Christopher Columbus.

Children to find out about who Christopher Columbus was and compare his life to what life is like today. <https://www.bbc.co.uk/bitesize/articles/znchkmn>



Session 9: History - Neil Armstrong

LO: I am learning about the life of Neil Armstrong.

Children to find out about who Neil Armstrong was and watch the moon landing. Children to record facts about his life and mission.



Session 10: History - Great Explorers

LO: I am learning to compare the lives of significant individuals. Christopher Columbus and Neil Armstrong.

Children to compare the life and achievements of Neil Armstrong and Christopher Columbus.



Session 11: History - Comparing Explorations; Vessels.

LO: I am learning to compare and contrast the vessels of significant explorers.

Children to compare modes of transport from different eras, including differences in material and design.



Session 12: D&T—Textiles

LO: I am learning to relate textiles to their uses.

Children to explore different textiles and match them to their uses. Children to go on a textile hunt around the building.



Session 13: D&T—Textiles

LO: I am learning to design a textile tree.

Children to design their textile tube to add to the textile tree—planning what colours/textures they will use.



Session 14: D&T—Textiles

LO: I am learning to make a textile tree.

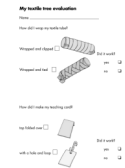
Children to make their textile tube, including it's label and add it to the class textile tree.



Session 15: D&T—Textiles

LO: I am learning to evaluate my design.

Children to evaluate the completed class textile tree against the design brief.



PE: Gymnastics & Invasion Games

RE: Judaism. Can books and stories be good teachers?

Why is learning to do good deeds so important to Jewish people?

PSHE: One Decision

Y1: Growing in our World
Y2: Living in Our World, Working in our World.

Music: Charanga

Year 1: Having fun with improvisation
Year 2: Exploring improvisation

Computing: Purple Mash

Year 1: Unit 1.6 Animated Stories & 1.7 Coding
Year 2: Unit 2.6 Creating Pictures