

Upper Key Stage 2—Greeks - Autumn 2021



Session 1: Immersion Day:
Creating a Greek Pot depicting a scene from a Greek Story.

Session 2: Science: Matching Materials

LO: I am learning to compare and group everyday materials based on their properties.

Children will sort items into their materials.

Session 3: History: Who were the Ancient Greeks? Spartans Vs Athenians

LO: I am learning to place historical events and time periods accurately on a timeline.

LO: I am learning to identify some of the similarities and differences between life in Athens and Sparta.

Session 4: History: Ancient Artefacts

LO: I am learning to choose reliable and useful sources of evidence and start to give reasons.

Children investigating artefacts and their usefulness at understanding periods of history.

Session 5: Science: Particular Properties

LO: I am learning to test materials hardness, transparency and solubility.

Children to carry out a range of tests to grade materials.

Session 6: History: Amazing Archaeology

LO: I am learning to infer information from archaeological sites about what life was like in Ancient Greece.

Ancient-Greece.org/archaeology

Session 7: History: Alexander the Great

LO: I am learning to use different sources to identify the most important achievements (Alexander the Great).

Alexander the Great study.

Session 8: Science: Comparing Conductivity

LO: I am learning to test the conductivity of materials.

Children will test different items as part of their circuit.

Session 9: History: Olympic Origins

LO: I am learning to identify some of the similarities and differences between the ancient and modern Olympics.

Children investigating the origins of the Olympics in Ancient Greece.

Session 10: Geography: Wish you were here?

LO: I am learning to understand the physical geography of Greece and the importance of tourism to their country.

Location Geography—locating and understanding key Facts.

Session 11: Science: Magnificent Magnets

LO: I am learning how different materials respond to magnets.

Children will use magnets to test which items are magnetic.

Session 12: Geography: Gorgeous Greek Islands

LO: Reflect on the importance and value of the tourism industry in these areas

Children writing a persuasive leaflet to persuade tourists around the world to visit their chosen Greek island.

Session 13: DT: Crafty Card

LO: I am learning to use simple structure concepts—strength and stiffness, balance and stability. I am learning effective techniques for joining card.

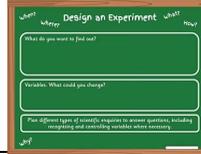
Children learning the skills of making simple structures with structural integrity.



Session 14: Perfect Planning

Lo: I am learning to plan comparative and fair tests.

Children will choose their question and plan an investigation



Session 15: . DT: Designing

LO: I am learning to design a Mythical Greek Creature which can stand as a structure.

Children designing their own Mythical Greek Creatures.



Session 16: DT: Small statue structures.

LO: I am learning to make a Mythical creature structure using card.

Children using various fixing techniques to create their Mythical creature.



Session 17: Tricky Testing

LO: I am learning to set up and carry out a fair test.

Children will carry out and evaluate their experiment.



Session 18: DT: Evaluating effectiveness.

LO: I am learning to evaluate the structural integrity of my Mythical Creature.

Children evaluating the structural integrity of their final product.



Real PE: Unit 1: Cognitive Skills

Year 5: Dance

Year 6: Hockey



ICT: PurpleMash

Year 5: Unit 5.1 Coding

Year 6: Unit 6.1: Coding



Music Charanga

Year 5: Clarinet lessons.

Year 6: Happy



RE: Emmanuel

Judaism:

What is holiness for Jewish people: a place, a time, an object or something else?



PHSE: Cambridgeshire

Year 5: Believing and Belonging My Emotions

Year 6: Rights Rules and Responsibilities Family and Friends.



French:

Year 5: Rigolo 2:

Unit 1. Salut Gustave

Year 6: Rigolo 2:

Unit 7: Le weekend



Artist Day:

Matisse.

