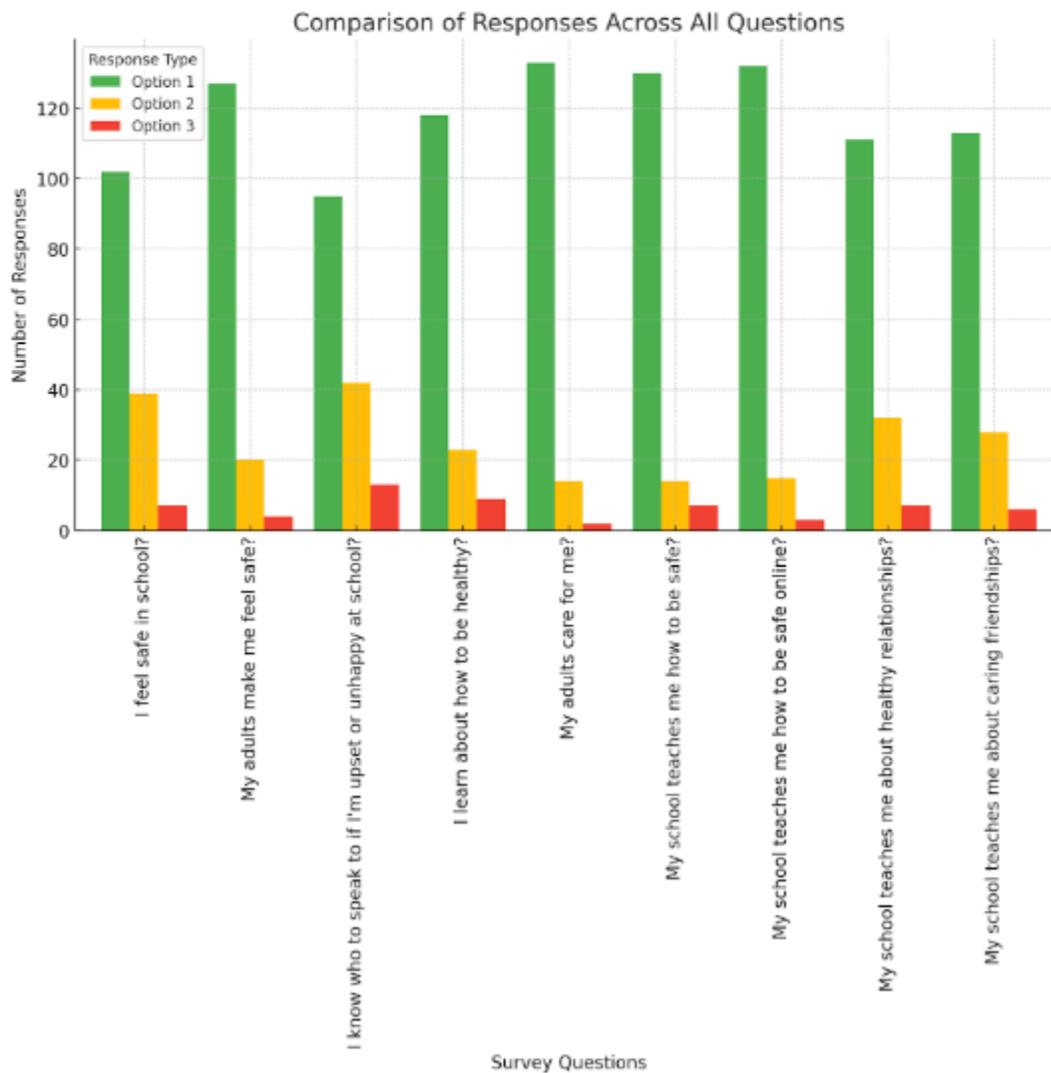
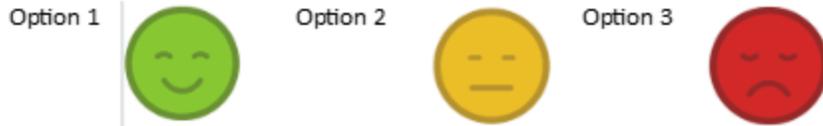


Safeguarding Perception Survey Outcomes February 2025

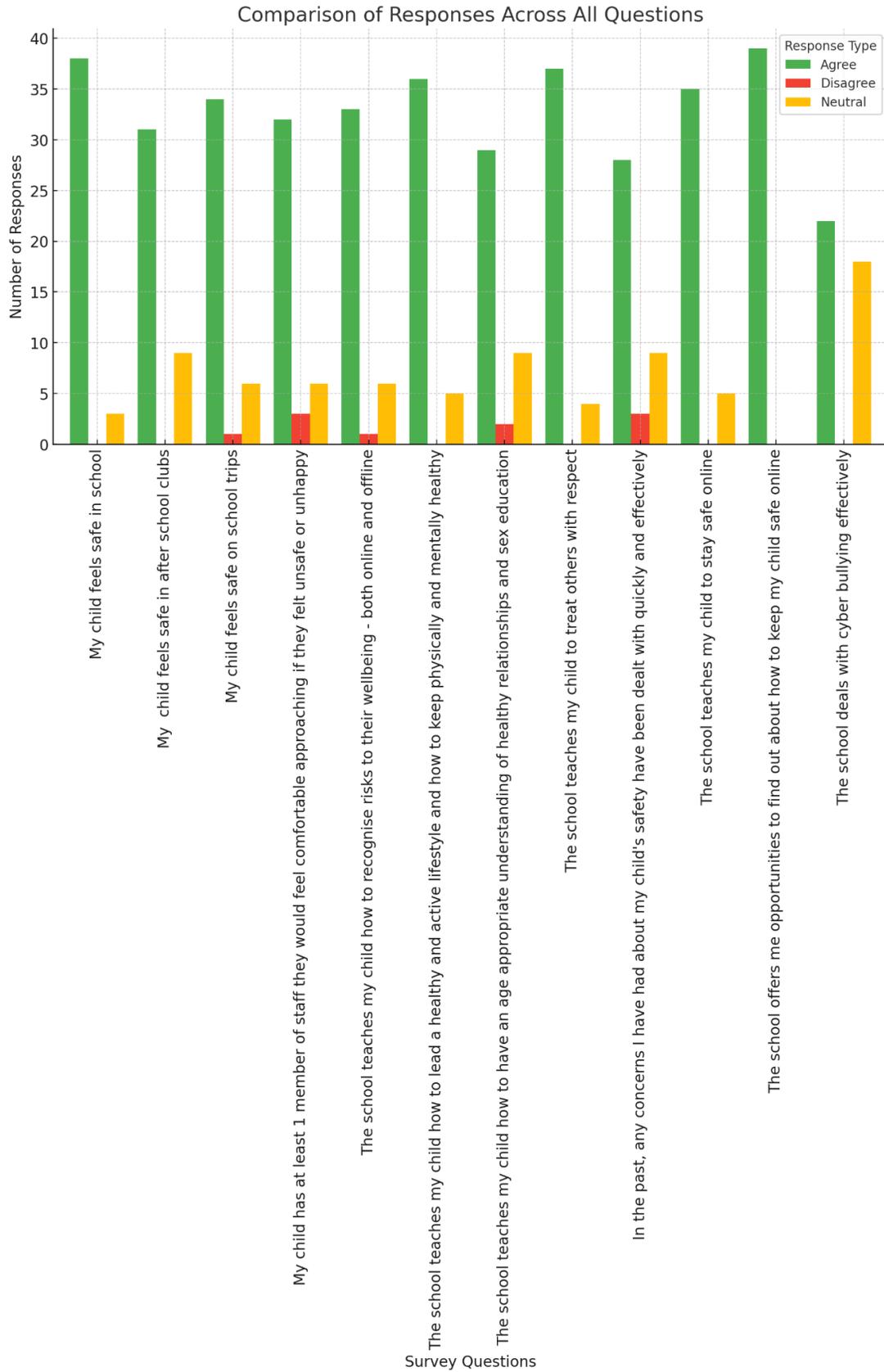
Children, parents/guardians and staff were surveyed to inform us how we can continue to keep getting better.

Children:

As part of our whole school surveys, children were asked a series of questions to gather their insights and perspectives.

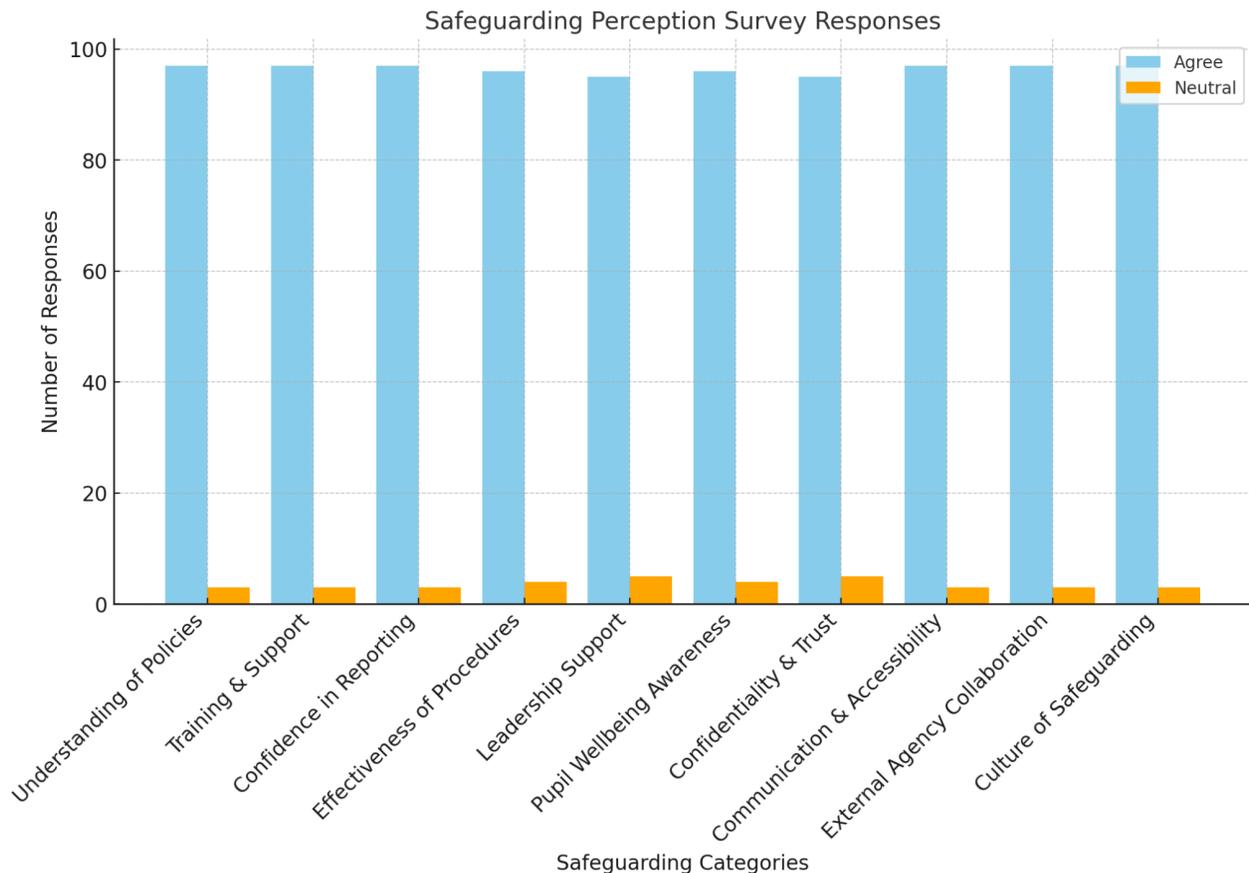


Parents and Guardians



Staff

- **Understanding of Policies:** I understand the school's safeguarding policies and procedures?
- **Training & Support:** I have received adequate training on safeguarding and child protection?
- **Confidence in Reporting:** I feel confident in identifying and reporting safeguarding concerns?
- **Effectiveness of Procedures:** I believe the school's safeguarding procedures are effective in protecting children?
- **Leadership Support:** I feel supported by school leadership when raising safeguarding concerns?
- **Pupil Wellbeing Awareness:** I feel equipped to recognise signs of abuse, neglect, or emotional distress in pupils?
- **Confidentiality & Trust:** I believe that safeguarding concerns are handled sensitively and confidentially?
- **Communication & Accessibility:** Safeguarding policies and procedures easily accessible and clearly communicated to staff?
- **External Agency Collaboration:** The school works effectively with external safeguarding agencies (e.g., social services, police)?
- **Culture of Safeguarding:** The school fosters a strong safeguarding culture where all staff take responsibility for pupil safety?



The children left lots of comments ;many were very positive. The main issues raised were about noise levels in the hall at lunchtime, toilets and sometimes in class. We will talk about this to all the children as excessive noise is very frightening for some children and certainly not helpful when trying to maintain a calm, safe environment.

Another concern was the cleanliness of the toilets. We do check them regularly throughout the day and we have reintroduced cleaning after lunch.