

Key Stage 1—London—Summer 2nd 2024



Session 1: Artist Day: Constable.

LO: I am learning about the life and work of Joh Constable.

Session 2: Science - Materials

LO: I am learning to distinguish between objects and materials.

The children will label objects with the materials that they are made from.

Session 3: Science—Identifying Materials

LO: I am learning to identify different materials.

The children will go on a material scavenger hunt around the school.

Session 4: Science—Physical Properties

LO: I am learning to identify the properties of different materials.

Children will learn about the different properties a material may have and play a matching game.

Session 5: Science—Sorting Materials

LO: I am learning to classify different materials by their properties.

The children will sort materials into a Venn diagram based on their different properties.

Session 6: Science—Suitable Materials

LO: I am learning to identify the suitability of different materials.

The children will decide on suitable materials to create a house. They will draw and label a house to be built following the Great Fire of London.

Session 7: Geography—Capital Cities

LO: I am learning to name the capital cities of the UK.

Children to recap the capital cities and look at the famous landmarks of London.

Session 8: Geography—London Maps

LO: I am learning to use aerial photographs and plan perspectives to recognise landmarks.

The children will use Digimaps to spot some of the famous landmarks in London.

Session 9: History—Stuart London

LO: I am learning what life was like in Stuart London.

Children to look a 3D map of London during the Stuart times. Children to create factual descriptions of it's characteristics.

Session 10: History—Great Fire of London

LO: I am learning about significant events from the past.

Children to find out what happened during the Great Fire of London and listen to different viewpoints about who or what caused the fire.

Session 11: History—Samuel Pepys Diary

LO: I am learning about significant individuals from the past.

Children to listen to some extracts from Samuel Pepys diary and consider the actions and feelings of Londoners during the fire.

Session 12: History—Great Fire of Brandon

LO: I am learning about significant events from the past.

Children to find out about the Great Fire of Brandon and compare similarities and differences to the Great Fire of London.

Session 13: Art. Collage: Flaming Fires.

LO: I am learning to mix paper and other materials with different textures and appearances.
(Focus on Fire)

Children investigating with coloured papers, creating a fire effect.



Session 14: Art. Collage. Timber Houses.

LO: Using cut and torn papers and other materials to make simple patterns and images.

Children exploring with different papers and different colours to create a house design over their fire.



Session 15: Art. Collage: Fire of London.

LO: Using cut and torn papers and other materials to make an image of the Fire of London.

Children creating their Fire of London collage.



Immersion Day

The children will be creating 'London' and then burning it down. Fire service to be on site with fire-safety talk included on the day. The children will also be making some Great Fire of London inspired art using a collaging technique.



Activities Week (W/C 15th July)

- Orienteering, Activity Day
- Sports Day
- Forest School
- Dodgeball Competition



PE:

Athletics

Fielding and Striking



R:E: Christianity

Big Question: Can books and stories be good teachers?

What did Jesus teach

about God in his parables?



PSHE: One Decision

Year 1:

(HW) Baseline Assessment
(FS) Baseline Assessment, Hoax Calling



Year 2:

(HW) Is it Safe to Eat or Drink?
(FS) Petty Arson, Texting Whilst Driving

Music:



Year 1: Let's perform Together!

Year 2: Our Big Concert

Computing (Purple Mash):

Year 1: Unit 1.8 Spreadsheets
Unit 1.9 Technology Outside

Year 2: Unit 1.6 Animated stories
Unit 1.7 Coding

