

Upper Key Stage 2— Greeks - Autumn 1 2023



Session 1: Immersion Day:
Creating a Greek Pot depicting a scene from a Greek Story.

Session 2: Science: Matching Materials
 LO: I am learning to compare and group everyday materials based on their properties.
 Children will sort items into their materials.

Session 3: History: Who were the Ancient Greeks? Spartans Vs Athenians
 LO: I am learning to place historical events and time periods accurately on a timeline.
 LO: I am learning to identify some of the similarities and differences between life in Athens and Sparta.

Session 4: History:
 LO: I am learning to investigate the differences between Spartans and Athenians.
 Children to write about Sparta's attack of Athens from a Spartan soldier's point of view.

Session 5: Science: Particular Properties
 LO: I am learning to explain the differences between solids, liquids and gases.
 Children to explain the particle differences for each material.

Session 6: History: Ancient Artefacts
 LO: I am learning to choose reliable and useful sources of evidence and start to give reasons.
 Children investigating artefacts and their usefulness at understanding periods of history.

Session 7: History: Amazing Archaeology
 LO: I am learning to infer information from archaeological sites about what life was like in Ancient Greece.
 Ancient-Greece.org/archaeology

Session 8: Science: Comparing Conductivity
 LO: I am learning to test the conductivity of materials.
 Children will test different items as part of their circuit.

Session 9: History: Olympic Origins
 LO: I am learning to identify some of the similarities and differences between the ancient and modern Olympics.
 Children investigating the origins of the Olympics in Ancient Greece.

Session 10: Geography: Wish you were here?
 LO: I am learning to understand the physical geography of Greece and the importance of tourism to their country.
 Location Geography—locating and understanding key Facts.

Session 11: Science: Magnificent Magnets
 LO: I am learning how different materials respond to magnets.
 Children will use magnets to test which items are magnetic.

Session 12: Geography: Gorgeous Greek Islands
 LO: Reflect on the importance and value of the tourism industry in these areas
 Children writing a persuasive leaflet to persuade tourists around the world to visit their chosen Greek island.

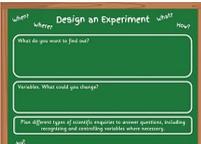
Session 13: DT: Crafty Card
 LO: I am learning to use simple structure concepts—strength and stiffness, balance and stability. I am learning effective techniques for joining card.

Children learning the skills of making simple structures with structural integrity.



Session 14: Perfect Planning
 Lo: I am learning to plan comparative and fair tests.

Children will choose their question and plan an investigation



Session 15: . DT: Designing
 LO: I am learning to design a Mythical Greek Creature which can stand as a structure.

Children designing their own Mythical Greek Creatures.



Session 16: DT: Small statue structures.
 LO: I am learning to make a Mythical creature structure using card.

Children using various fixing techniques to create their Mythical creature.



Session 17: Tricky Testing
 LO: I am learning to set up and carry out a fair test.

Children will carry out and evaluate their experiment.



Session 18: DT: Evaluating effectiveness.
 LO: I am learning to evaluate the structural integrity of my Mythical Creature.

Children evaluating the structural integrity of their final product.



Year 5: Dance & Football
Year 6: Hockey & Trampolining




ICT: PurpleMash
Year 5: Google Classroom
Year 6: Unit 6.1: Coding



Music
Year 5: Nuvodood
Year 6: Music and technology



Artist Day: Matisse.




RE: Emmanuel
 Why are there so many different ideas about God?
 Christian:
 How do Christians show their belief that Jesus is God incarnate?



PHSE: Cambridgeshire
Year 5 : Peer Pressure, smoking, Puberty , Thrive
Year 6: Water Safety, alcohol, conception, Thrive



French:
Year 5: What is the date?
Year 6: Planets