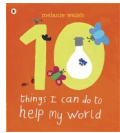


Key Stage 1—Commotion in the Ocean—Autumn 1st 2022

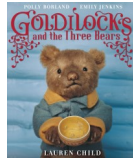
Week 1: Transition Unit



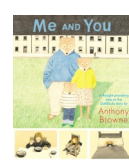
Week 2: Transition Unit



Week 3:



Week 4:



Week 5:



Week 6:



Week 7:



Immersion Afternoon: Monday 1st Sept

Commotion in the Ocean.



Session 2: Science Initial Assessment

LO: I am learning to name and identify a variety of common animals.

Children to use small world toys to discuss different animals and their offspring. Year 1 to record interactions through Tapestry, year 2 to complete KWL grid.



Session 3: Science—Deep Sea Diving

LO: I am learning to describe the basic needs of humans for survival.

Understand basic needs for survival. Children to sort between things they think they need and things that make them happy for a visit to an underwater world.



Session 4: Science – Animal Offspring

LO: I am learning to recognise that animals have offspring.

Children to name different common animals and match the animal to its offspring.



Session 5: Science - Life Cycle of a Turtle

LO: I am learning to recognise that animals have offspring.

Children to observe the life cycle of a turtle. Children to create story maps of the life cycle of a turtle.



Session 6: Science - Fabulous Forest Fish

LO: I am learning to describe the basic needs of animals for survival.

Children to look at some of the School's new fish and will ask questions on how to look after them.

Children to write list/instructions on how to look after them—to ensure they survive!



Session 7: Science - How to Look After A Baby?

LO: I am learning to recognise that humans have offspring which grow into adults.

Children learning about how babies change and grow into Children. Children to bring in their baby photos and compare with their current photos.



Session 8: Geography - Seven Continents.

LO: I am learning to use maps and globes to identify the continents.

Children to explore the seven continents by role-playing visiting each continent in the playground. Continents mapped out with stations for children to visit and find out information about each one. Continent Song. <https://www.youtube.com/watch?v=K6DSMZ8b3LE&v=1=en>



Session 9: Geography - Five Oceans.

LO: I am learning to use maps and globes to identify the oceans.

Children to use paper maps, globes and atlases to look at the oceans. Children to put together a giant world map puzzle, using paper maps as reference.

Focus on Ocean names: Ocean Song: <https://www.youtube.com/watch?v=X6BE4VcYngQ>



Session 10: Geography - Outstanding Oceans

LO: I am learning to study pictures of a locality (oceans around the world) and ask geographical questions.

Children to look at photographs of Oceans throughout the world and to ask questions about these photographs.



Session 11: D&T - Making Moving Pictures

LO: I am learning to select from and use a range of tools and equipment to perform practical tasks.

Children to investigate and make pictures with an under the sea theme.



Session 12: D&T - Making Levers Pictures

LO: I am learning to explore and use mechanisms in my product.

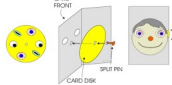
Children to practise making levers for their moving pictures.



Session 13 : D&T - Making Moving Pictures

LO: I am learning to explore and use mechanisms in my product.

Children to make their moving pictures using wheels following a 'Commotion in the Ocean' theme.



Session 14 : D&T - Evaluating Moving Pictures

LO: I am learning to evaluate my ideas and products against design criteria

Children to evaluate their moving pictures using wheels following a 'Commotion in the Ocean' theme.



Session 15 : Amazing Artists - Picasso

LO: I am learning about the work of a range of artists.

Children will be looking at the work of Picasso for our Amazing Artists Day. Children will recreate a self portrait using the style of cubism.



PE: Get Set for PE

Year 1: Fundamentals + Sending and Receiving

Year 2: Fundamentals + Sending and Receiving



RE: Christianity



Why is belonging to God and the church family important to Christians?

PSHE: 1 Decision



Year 1: Keeping/Staying Safe, (KKS) Baseline + Road Safety

Keeping/Staying Safe (KSH) Baseline

Year 2: Keeping/Staying Safe, (KKS) Tying Shoelaces

Keeping/Staying Safe (KSH) Healthy Eating

Music: Charanga



Year 1: How can we make friends when we sing together?

Year 2: How does Music help us to make friends?

Computing: Purple Mash



Year 1: Unit 1.1 Online Safety

& 1.2 Grouping & Sorting

Year 2: Unit 2.1 Coding &

2.2 Online Safety

Amazing Artist Day



Picasso