

Key Stage 1—All About Me—Autumn 2023

Week 1: (3 days)



Week 2:



Week 3:



Week 4:



Week 5:



Week 6:



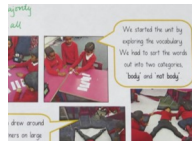
Week 7:



Session 1: Science: Assessment

LO: Assessment: Prior Knowledge.

The children will be given different vocabulary and they have to decide whether each word describes a body part or not.



Session 2: Science: Our Bodies

LO: I am learning to identify, name, draw and label basic parts of the human body, inclusive of ribs, hips, spine. **Reporting**

The children are going to use chalk to draw their bodies on the playground and label.



Session 3: Science: Matching Senses

LO: I am learning to describe which parts of the body are associated with each sense.

The children are going to learn about the different senses and match them to the correct body part.



Session 4: Science: Sound Walk

LO: I am learning to describe which parts of the body are associated with each sense. **Recording**

The children are going to go on a sound walk outside and discuss all the things they can hear. Children to listen to different sounds and guess what they are.



Session 5: Science: Smelly Pots

LO: I am learning to describe which parts of the body are associated with each sense. **Prediction/conclude**

The children are going to use their sense of smell to guess what is in each mystery smelly pot.



Session 6: Science: Crisp Experiment

LO: I am learning to describe which parts of the body are associated with each sense. **Prediction/conclude**

The children are going to use their sense of taste to try different crisps and guess the flavours.



Session 7: Geography: Our World

LO: I am learning to name and locate the world's seven continents and five oceans.

Children to label the seven continents and five oceans using Velcro dots on the globes. Children to then label these in their books.



Session 8: Geography: Where I live

LO: I am learning to name and locate the world's seven continents and five oceans.

Children to create Geographical zone circles (as shown) detailing their home, town, (Brandon) County (Suffolk) Country (UK) Children to draw an image on each circle, labelling the edge. Circles to be pre-cut.



Session 9: Geography: Fieldwork

LO: I am learning to use simple fieldwork and observational skills to study the geography of my school.

FIELDWORK: Exploring the school grounds looking at human and physical features. Creating display with learning from lesson.



Session 10: Geography: Digimaps

LO: I am learning to use aerial photographs to recognise different landmarks.

Children to have different zoomed in images across the school, plotted on a Digimap. They need to find the spot and figure out what the image is.



Session 11: Art/Forest—Outside Us

LO: I am learning to represent an idea of self using a range of materials found in the Forest Site.

The children will collect resources from our forest site to create a self-portrait.



Session 12: History: My Timeline

LO: I am learning about changes over time.

Children to have photocopies of photos/draw pictures of themselves to create a personal timeline. Discussion of changes over time.



Session 13: DT: Design Toast Toppings

LO: I am learning to design appealing products for a particular user based on simple design criteria.

Children to think about what they like on their toast for breakfast., what shape their toast will be and what spread they will use. Children to draw their designs.



Session 14: DT: Making Toast

LO: I am learning to use simple utensils and equipment to e.g. peel, cut, slice, squeeze, grate and chop safely.

Children to make their toast with toppings, practising the skills of cutting and chopping. Children to follow their design plans from the previous lesson.



Session 15: DT: Evaluating Toast

LO: I am learning to evaluate ideas and finished products against design criteria, including intended user and purpose.

Children to evaluate their toast and think of ideas on how to improve their design ideas.



Session 16: History of Forest School.

LO: I am learning to look at similarities and differences over a period of time. (Assembly)

Children comparing pictures of the School from the past until the modern day. To interview current staff who came to the School themselves.



Amazing Artist Day—Matisse

LO: I am learning about a range of artists, craft makers and designers.

Children to look at Matisse's work and recreate some of his most famous pieces using their collaging and painting skills.



Immersion Day: 6th September

Year 1: Cave Baby: Cave paintings and elephant craft. Now Press Play: Stone age.



Year 2: Story Sack Fairy Tales + Porridge tasting. Now Press Play: Goldilocks



PE: Getset4PE

Fundamentals

Sending and Receiving

RE: Judaism.



Big Question 4: What do people believe is important? *teshuvah* Why do Jewish families talk about repentance at *New Year*?

PSHE:

Y1: (KSS) Baseline Assessment, Road Safety
(KSH) Baseline Assessment, Washing Hands
(REL) Baseline Assessment, Friendship
Y2: (KSS) Tying Shoelaces
(KSH) Healthy Eating, Brushing Teeth
(REL) Bullying, Body Language



Music: Charanga



Year 1: How can we make friends when we sing together?

Year 2: How does Music help us to make friends?

Computing: Purple Mash



Year 1: Unit 1.1 & 1.2

Year 2: Unit 2.1 & 2.2