

# Upper Key Stage 2 - The Americas Pt 1 - Spring 1st 2023



**Session 1: Immersion Day:**  
**Mayan Masks : Event Mask or Death Mask**

**Session 2: Science: Grouping Living Things**  
**LO: I am learning to recognise that living things can be grouped in a variety of ways.**

Children are given pictures of a range of living things (plants and animals) and sort them in any way they wish. Explain how and why they sorted them in this way.

**Session 3: History: Marvellous Mayans**  
**LO: I am learning to understand when and where the Maya lived and the type of environment they lived in.**

Create a timeline on the working wall. Include a star on the class timeline to show where in history the Mayans are.

**Session 4: History: Mayan Myths**  
**LO: I am learning to write a Mayan myth of creation in the Popul Vuh.**

Learn about Mayan myths and use these as inspiration for their own written myth.

**Session 5: Science: Classification.**  
**LO: I am learning to describe how living things are classified into groups according to observable characteristics.**

Choose a selection of leaves from outside and create a classification key.

**Session 6: History: Mayan Mark-Making!**  
**LO: I am learning to compare the similarities and differences between the Maya writing system and ours.**

Compare and decode Mayan writing and Egyptian hieroglyphics.

**Session 7: History: Mayan Calendars**  
**LO: I am learning to understand and use the Maya Calendar round.**

Create a Mayan circle calendar, use this to create their date of birth.

**Session 8: Science: Plant Classification.**  
**LO: I am learning to identify differences between groups in the plant kingdom.**

Research the four groups of plants, identify the similarities and differences and categorise them.

**Session 9: History: Mayan Leisure!**  
**LO: I am learning about the ancient Maya ball game and its cultural significance and comparing it with other spectator sports past and present.** Compare and contrast sport from the Mayan and Greek era with the modern day.

**Session 10: History: Mayan Mysteries.**  
**LO: I am learning to understand the difficulty of making conclusions about the past using only material remains.** Look at Mayan artefacts. If you could represent the ancient Maya with three objects what would they be?

**Session 11: Science: Animal Classification.**  
**LO: I am learning give reasons for classifying animals based on specific characteristics.**

Choose three animals, explain how they should be classified.

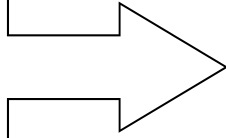
**Session 12: Art: Appraisal**  
**LO: I am learning to appraise different designs within textiles.**

Children to look at different designs of materials and evaluate them including expressing opinions.

**Session 13: Art: Designing a Jungle Scene.**

**LO: I am learning to design, with precision, a jungle scene.**

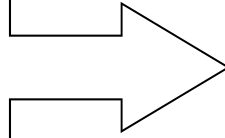
Children to look at images of jungle scenes and use them to design their own for their batik.



**Session 14: Science: Invertebrates.**

**LO: I am learning to research the main characteristics of invertebrate groups.**

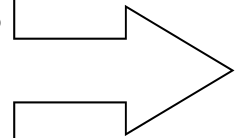
Use the internet to research the characteristics of a number of invertebrates, create a fact file.



**Session 15: Art: Wonderful Wax.**

**LO: I am learning to use wax, with precision, to create effects on material.**

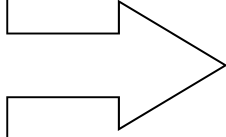
Children to use wax to draw their design onto material.



**Session 16: Art: Jungle Batik.**

**LO: I am learning to combine wax and dye techniques to good effect.**

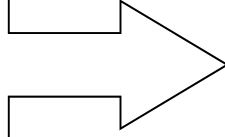
Children to paint over their wax designs with dye.



**Session 17: Science: Animal Classification Pt2.**

**LO: I am learning to give reasons for classifying an animal.**

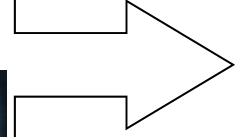
Children create their own imaginary animal, giving key features. Explain how they would classify it and why?



**Session 18: Art: Effective Evaluating.**

**LO: I am learning to explore the effect of different mediums on material - iron off wax and can evaluate effectively.**

Children to iron off the wax and evaluate their design and final product.



**Year 5: Swimming OR gymnastics and OAA**

**Year 6: Gymnastics and Cricket**

**RE: Emmanuel**

**Hinduism**



How do questions about Brahman and atman influence

**ICT**

**Year 5: Unit 5.4 Databases**

**Year 6: BBC Micro:Bits**



**Online Safety**

**PHSE:**

**Year 5: Looking out for others, Anger children and adult views**

**Year 6: Stealing, Worry**



**Music Charanga**

**Year 5: Doods**

**Year 6: Creative composition**

**French:**

**Language Angels**



**Year 5: Family**

**Year 6: The weekend**