

Upper Key Stage 2— The Victorians. Summer 1st 2024

Week 1:



Week 2:



Week 3:



Week 4:



Week 5:



Week 6:



Session 1: Immersion Day

Gressenhall Visit.
Victorian Day 23.4.24



Session 2: Gressenhall write-up

LO: I am learning to recount key events.

Write an explanation of what they learnt about each area of Gressenhall.



Session 3: History: Workhouse.

L.O. I am learning to choose reliable and useful sources of evidence and start to give reason.

Children to look at historical sources of recounts from the Workhouse. Children then write their own diaries.



Session 4: History: Industrial Revolution.

L.O. I am learning to follow my own line of historical enquiry.

To understand the six key factors that led up to the Industrial Revolution.

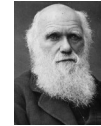


Session 5: Science: Charles Darwin

L.O. I am learning recognise that living things have evolved over time.

L.O. I am learning to understand Charles Darwin's Origin of the Species.

Children to research and produce a poster about who Charles Darwin was and his significance to Science.



Session 6: History: Life as a factory worker.

L.O. I am learning to use my historical understanding and empathy to communicate my ideas.

Children to write an incident report for an accident within a factory.



Session 7: History: Inventions

L.O. I am learning to describe the main changes over different periods of history.

Children to research the telephone from the Victorian era and look at how it has developed over time. Making links to communication technology in the modern world.



Session 8: Science: Evolution, Fossils.

L.O. I am learning to recognise that living things and fossils provide information about things that inhabited the earth millions of years ago.

To study fossils and identify the similarities and differences to their living relatives.



Session : 9 History: Inventions.

L.O. I am learning to use a timeline to demonstrate changes and developments in technology.

Children to choose and research a key invention from the Victorian era and look at how it has developed over time.



Session 10: Art: William Morris

L.O. I am learning to appreciate artists who inspire and influence us.

Children to find about the work of William Morris and give comments of appreciation and critique for his artwork.



Session 11: Science: Evidence for evolution.

L.O. I am learning to identify scientific evidence that has use to support and refute ideas or arguments.

Children to compare modern humans with Neanderthals.



Session 12: Art: William Morris Inspiration.

L.O. I am learning to develop a personal style. Choosing appropriate techniques to convey meaning.

Children to sketch their own William Morris inspired picture. Using items from nature.



Session 13: William Morris Colour

LO: I am learning to add colour and tone to a drawing.

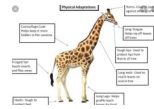
Use colouring pencils to add colour to their William Morris inspired artwork. Look at his use of natural colours as well as his use of shading.



Session 14: Science: Giraffe Adaptation.

LO: I am learning to identify how animals have adapted to suit their environments in different ways.

Design own animal that has adapted to its own environment with a detailed explanation.



Session 15: Evaluating Art

LO: I am learning to explain how to improve my work.

Evaluate their William Morris inspired work. Noting similarities and differences and changes they would like to make.



ICT

Year 5: Microbits

Year 6: Unit 6.5

Text Adventures



P.H.S.E :

Year 5: Enterprise, Adults' and Children's Views

Year 6: In-App Purchases, British Values,



Music:

Y5: Nuvo Doods

Y6: Charanga: How does music shape our way of life?



PE:

Year 5: Athletics / badminton

Year 6: Swimming / dance / netball



R.E:

Judaism

What is holiness for Jewish people: a place, a time, an object or something else?



French:

Year 5: The Olympics

Year 6: Me in the World

