


Upper Key Stage 2— Who do you think you are? Autumn 2nd 2021



Session 1: Immersion Day:

Research a European country and create a double page spread.


Present their country to the rest of the class.



Session 2: Remembrance lesson


LO: I am learning to recognise the importance of remembrance Sunday.

Children will learn about why November 11th is important to remember. They will think about how we continue to remember.



Session 3: Geography: Where in the world?


LO: I am learning to identify the location of different places and draw conclusions. LO: I am learning to name the different hemispheres.



Session 4: Geography: The continent of Europe.

LO: I am learning to name and locate different countries and continents in the Northern Hemisphere. (Europe)


Children using the Atlas to find out information about Europe.



Session 5: Science: Our Circulatory System.

LO: I am learning to identify and name the main parts of the circulatory system.


Children learning about the different parts of the circulatory system and their function.



Session 6: Geography: City Cultures.

LO: I am learning to compare countries and continents in the Northern Hemisphere.

Children to compare to and contrast London and Venice.



Session 7: Art: Creating Colours

LO: I am learning to create colours using mixing.

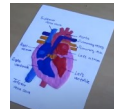
Children to look at the colours Andy Warhol uses. Mixing different colours to create them. Create a page in their book explaining how they made the colours.



Session 8: Science: Our Healthy Hearts.

LO: I am learning to describe the functions of the heart.


Children learning about the parts and function of the heart. Creating this labelled model with playdough in partners.



Session 9: Art: Andy Warhol

To appreciate the work of the artist Andy Warhol.

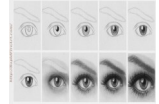
Children to study, appreciate and analyse famous pieces of Andy Warhol's art. Creating collage with notes on his work.



Session 10: Art: Sketching techniques.

L.O. To be able to use sketching techniques for facial features.


Children to learn how to using shading techniques for drawing key facial features.



Session 11: Science: Brilliant Blood.

LO: I am learning to describe the functions of blood vessels and blood.


Children learning about the function of blood and what blood is composed



Session 12: Art: Popping Pop Art

LO: I am learning to use a range of media to recreate a piece of art inspired by Andy Warhol.


Children to use headshot (photocopied 4 times onto a3) and apply Andy Warhol colour to their sketches.



Session 13: Zones of Regulation:

LO: I am learning to recognise ways to use my inner coach. (Green)


Children will learn about their inner coach and inner critic. They will create inner coach phrases.



Session 14: Science: Our Healthy selves.

LO: I am learning to recognise the impact of diet, and exercise on the way my body functions.


Children undertaking challenges to increase their pulse rates, measure and record them



Session 15: Zones Of Regulation:

LO: I am learning to understand how my emotions can affect my learning. (Yellow)


Children will discuss ways they can move from the yellow, back to the green zone.



Session 16: Zones Of Regulation:

LO: I am learning to develop coping strategies when I'm feeling blue. (Blue)

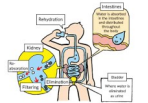
Children will work together to create coping strategies for when they are feeling blue.



Session 17: Science: Nutrients on the move!

I am learning to describe the ways in which nutrients and water are transported within animals, including humans.


Children to name and label the digestive system. (Flap books).



Session 18: Zones Of Regulation:

LO: I am learning to recognise how I might behave in the red zone.



Children to verbalised how they feel and react when they are in the red zone.



ICT
Purple Mash
Year 5: Coding
Year 6.3: Spreadsheets

P.E:
Year 5: Fitness and Trampolining
Year 6: Tennis and Basketball

R.E:
Muslim
How does tawhid create a sense of belonging in the Muslim community?

Music
Year 5: Dood
Year 6: Cheranga. Developing essential skills

P.H.S.E :
Year 5: Puberty, Thrive
Year 6: Conception, Thrive




Artist Day:
Matisse

French:
Year 5: My home
Year 6: At school