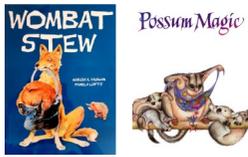


Key Stage 1—Australia Here we Come! —Spring 1st 2024

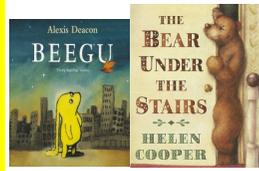
Week 1: (2 days)



Week 2:



Week 3:



Week 4:



Week 5:



Week 6:



Week 7:



Session 1: Geography—Let's Fly to Australia

LO: I am learning to use a world map/atlas/globe to locate a country.

Children will identify where Australia is on a world map and develop their locational knowledge through using atlases. Write penpal letters.



Session 2: Geography—Physical Features

LO: I am learning to use basic geographical vocabulary to identify key physical features.

Children to recognise the following physical features: beach, rock, river, lake and mountains.



Session 3: Geography—Christmas in Australia

LO: I am learning to understand the geographical differences and similarities through studying the human geography of a small area in the U.K. and a contrasting non-European country.

Comparison of Christmas in the U.K. and Australia.



Session 4: Art—Aboriginal Art and Culture

LO: I am learning about the work of a range of artists, craft makers and designers and making links to their own work.

Children to look at some examples of aboriginal art and develop their own techniques on how to create patterns using dots.



Session 5: Art—Dot Paintings

LO: I am learning to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Children to use the skills they developed in previous lesson to recreate their own aboriginal art—symbolizing a koala.



Session 6: Art—Aboriginal Rain Sticks

LO: I am learning to use a range of materials creatively to design and make products

Children to create their own rain sticks—decorating them with the dot patterns they having been developing in previous lessons.



Session 7: Science—Name the animal

LO: I am learning to identify and name a variety of common animals.

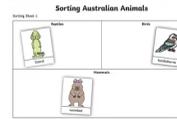
Find out what Australian animals the children can already recognise. Children to learn the names of different Australian animals.



Session 8: Science—Classifying Animals

LO: I am learning to describe and compare the structure of a variety of common animals.

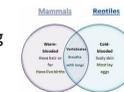
Children to have a variety of pictures of Australian animals. They will decide how to classify these animals.



Session 9: Science—Animal Groups

LO: I am learning to describe and compare the structures of a variety of common animals.

Children to use Venn diagrams to classify Australian animals; focusing on the different features these animals have.



Session 10: Science—Kangaroo Observations

LO: I am learning to describe the structure of a common animal.

Children to use pictures and videos of kangaroos to draw and label a Kangaroo. Yr 2 children to also write a describe of the structure of a kangaroo.



Session 11: Science—Australia Facts Files

LO: I am learning to describe the structure of a common animal.

Children to research Australian animals using ICT and they will create a top trump card of their chosen animal. Play the game.



Session 12: Science—Emu or Kangaroo?

LO: I am learning to describe and compare the structure of a variety of common animals.

Children to compare an emu and a kangaroo. Children write a description of their similarities and differences.



Australia Day 26th January

Children will learn about Australia on Australia day. The children will come to understand some of the Australian traditions and cultures. The children will make and eat Fairy Bread.



Number Day: 2nd February: NSPPC.

Children will participate in a variety of number based challenges to develop their number sense. The children will work on their problem solving and reasoning skills.



Safer Internet Day: Tuesday 6th Feb

Children will participate in a variety of activities to support their understanding of Safer Internet Day.



Computing:

Year 1: Purple Mash

Unit 1.4 Lego Builders

Year 2: Purple Mash

Unit 2.4 Questioning



Music: Cheranga

Year 1: Exploring Sounds

Year 2: Inventing a musical

Story.



R:E: Hinduism

Hindu

How does a Hindu celebrate devotion to a deity at the festival of Holi?



P.H.S.E: One Decision.

Year 1:

(BR) Baseline Assessment, Water Spillage
(FAE) Baseline Assessment, Jealousy
(CS) Baseline Assessment, Online Bullying

Year 2:

(BR) Practice Makes Perfect, Helping Someone in Need
(FAE) Worry, Anger
(CS) Image Sharing, Computer Safety Documentary



P.E: Getset4PE

Dance

Target Games

