

# Key Stage 1—The United Kingdom—Summer 2nd 2023



## Session 1: Science Hook

**LO: I am learning about what plants need to grow.**

**PLANTS (KS1)** When the crops in the village fail, it's up to the children to work out where is best to plant the last remaining bulbs and seeds.



## Session 4: Science—Leaf Sorting

**LO: I am learning to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees .**

Children to learn about deciduous and evergreen trees. Children to have a collection of leaves to explore and sort by shape, size and colour.



## Session 7: Science - Bean Observations

**LO: I am learning to identify and describe the structure of plants and trees.**

Children to make final observations to clarify what a plant needs to survive and evaluate their results of their experiment.



## Session 10: PSHE/Geography — British Values

**LO: I am learning to identify what British Values are.**

In this lesson the children will identify what some of the traditions of Britain are and will learn about what British Values are. The children will create a poster sharing what our British Values are.



## Session 2: Science—Growing Beans

**LO: I am learning to perform simple tests.**

Children given the correct materials to grow a bean plant. Children to decide on what they are going to do with the materials to ensure the beans grows. Children to revisit the beans throughout the term to check their progress.



## Session 5: Science—Flower Comparison

**LO: I am learning to identify and name a variety of common wild and garden plants including deciduous and evergreen trees .**

Children to look at a range of different common garden and wild flowers. Children to make comparisons of two types of flowers.



## Session 8: Geography—Where Are We?

**LO: I am learning to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.**

Children to look at atlases and a variety of maps to find out about the location of the four nations of the United Kingdom. Children to label a map of the UK with the four different countries.



## Session 11: Geography—Physical and Human Features of the Four Nations

**LO: I am learning to use basic geographical vocabulary.**

Children to look at the most famous features in our four nations and find out where they are located in the UK. Children to match the feature to the different countries.



## Session 3: Science—Tree Spotting

**LO: I am learning to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees .**

Children to go into the forest to study the different trees. The children will have a go at identifying the different types using a tree ID card.



## Session 6: Science— Roots and Shoots

**LO: I am learning to identify and describe the structure of plants and trees.**

Children to pick some weeds and look at the different parts of the plants. Children to explore the role of the roots and label the different parts of the plant.



## Session 9: Geography— Scavenger Hunt

**LO: I am learning to name and locate areas of the U.K. using Digimap clues.**

Children to use Digimaps on the iPads to complete a scavenger hunt to identify different locations around the UK. Children will identify which country each symbol on the map is in.



## Session 12: Geography—Celebrating Britain

**LO: I am learning to compare different traditions from around the world.**

Children to learn about the different countries of the UK and the different cultures and traditions. Children to have a special afternoon celebrating all things quintessentially British.



Including Press Play: **The UK** visit to Buckingham Palace.

### Session 13: Art: Exploring Lowry

LO: I am learning to use images and symbols to name and describe feelings and ideas.

Children to discuss the different Lowry pieces of art. Teacher to use Lowry Painting creator and children to all have a go at making their own piece, using ICT.



### Session 14: Art: Drawing Skills

LO: I am learning to work in a combined way, with confidence, to draw places and objects (drawing).

Children to look at this Lowry piece. Teach the skills of drawing the building and then show children how to draw his famous stick people. Children to practice.



### Session 15: Art: Layering Lowry

LO: I am learning to add detail to artwork.

Children to use the drawing skills practised in the previous lesson to have a go at recreating a Lowry piece, much like this on here.



### School Visit: Year 1: Banham Visit:

Monday 5th June

LO: I am learning to name and identify different types of animals.



Children to visit Banham Zoo.

### School Visit: Year 2: Great Yarmouth.

Monday 17th July.

LO: I am learning to understand the history of British Seaside resorts.



Children visiting Time and Tide Museum.

### Artist Day — Yayoi Kusama

LO: I am learning about the art and words of Yayoi Kusama.

Children learning about the work of Yayoi Kusama and her current installations at Tate Modern.



### PE: GetSet4PE



Athletics

Striking & Fielding

### Music: Charanga



Year 1: How does Music connect us with the environment?

Year 2: How does Music connect us with the environment?

### RE: Judaism



Why do Jewish families say so many prayers and blessings?



Computing: Purple Mash

Year 1: Unit 1.8/9

Year 2: Unit 2.7/8

### PSHE: One Decision

Year 1: (OW) Baseline Assessment, Growing in Our World  
(HW) Baseline Assessment  
(FS) Baseline Assessment, Hoax Calling



Year 2: (OW) Living in Our World, Working in Our World  
(HW) Is it Safe to Eat or Drink?  
(FS) Petty Arson, Texting Whilst Driving