

# Key Stage 1—Once Upon a Time—Spring 2nd 2024

Week 1:



Week 2: World Book Day



Week 3:



Week 4: Science Week



Week 5: (4 days)



## Session 1: Science—Seeds, bulbs and beans!

**LO: I am learning to identify and describe the basic structure of a variety of common flowering plants, including trees.**

The children will be given a selection of seeds and bulbs on their table and asked to have a look at them and talk about what they notice.



## Session 2: Science: Cress Seeds Investigation Pt 1.

**LO: I am learning to plan a simple test. SC1.**

Children to look at the equipment for their science experiment and decide what they will use, what they will test and how they will do it. The children will be investigating planting seeds.



## Session 3: Science: Cress Seeds Investigation Pt 2.

**LO: I am learning to perform a simple test SC1**

Children will perform the planting seed experiment that they have planned in the previous lesson. They will also make their predictions which they will write into their science books.



## Session 4: Science: Cress Seeds Investigation—results.

**LO: I am learning to evaluate my results SC1**

Children to look at their cress seeds from last lesson and they will discuss the results from their experiment. The children will record their results through drawing pictures and writing an evaluation of what has happened and why they have happened.



## Session 5: Science Week— Famous Scientists

**LO: I am learning about significant individuals who have shaped our world.**

The children in year 1 will be finding out about Nina and the Neurons. The children in year 2 will be finding out about the life of Mae Jemison, a famous astronaut.



## Session 6 Science—Brilliant bulbs and Super seeds.

**LO: To make close observations of seeds and bulbs.**

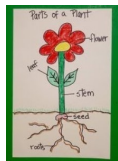
Show selection of a seeds, Saplings and bulbs, children to think of the odd one out. Make careful observational drawings of seeds and bulbs.



## Session 7: Science—Observational Drawings

**LO: I am learning to identify and describe the basic structure of a plant**

Children to look carefully at a tulip and do an observational drawing of it. The children will then label it with it's structure. Children to look a variety of common flowers and compare their structures.



## Session 8: History—Castles Over Time

**LO: I am learning how castles change over time**

Focus on wooden castles (such as Mountfitchet Castle) and compare them to stone castles (such as Norwich Castle)—discussing why they may have changed over the course of time. Children to create a timeline of castles. Labelling castle assessment activity to identify prior knowledge.



## Session 9: History—Castle Defences

**LO: I am learning to recognise significant historical places in my locality**

Children to look at the different structures of a castle and focus on how the castle defended it's inhabitants. Children to label some of the defence structures and choose a number of defence mechanisms to talk about in detail.



## Session 10: History—Life in a Norman Castle

**LO: I am learning what life was like in a Norman castle**

Children to explore what life was like in a Norman Castle, drawing upon their experiences from their visit to Mountfitchet Castle. Children to write a diary entry as a Norman, discussing a typical day in the castle.



## Session 11: D&T/History - Designing Castle Defences

**LO: I am learning to design purposeful, functional, appealing products for themselves and other users based on a design criteria.**

Children to look at different castle defences and design their own castles.



## Session 12: D&T—Practising Skills

**LO: I am learning to select from and use a range of tools and equipment to build a model castle.**

Children to learn technical skills such as marking, cutting and joining in preparation to create their castles.



**Session 13: D&T—Creating Session**

**LO: I am learning to select from and use a wide range of materials according to their characteristics.**

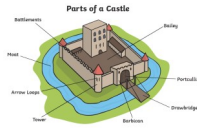
Children to create the structure of their castle model using the skills they have developed from the previous lesson.



**Session 14: D&T— Creating Session Part 2.**

**LO: I am learning to select from and use a wide range of materials according to their characteristics.**

Children to continue creating their castles focusing on the design of the castle model.



**Session 15: D&T—Evaluation**

**LO: I am learning to evaluate my model castle against design criteria.**

Children will be evaluating their castle models by looking back over the design criteria set in the first lesson.



**Amazing Artist Day:**

**Georgia O' Keeffe**



**Getset4PE**



**Fitness &  
Team Building**

**One Decision:**



Y1: (CS) Baseline Assessment, Online Bullying

Y2: (CS) Image Sharing, Computer Safety Documentary

**Christianity**



**Why do people celebrate?**

What are the best symbols of Jesus' death and resurrection at Easter?

**Computing:**



Year 1: Purple Mash Unit 1.5

Maze Explorers

Year 2: Purple Mash Unit 2.5

Effective Searching

**Music: Charanga**

Y1: Learning to listen

Y2: Recognising different sounds.

