

Lower Key Stage 2— The Vicious Vikings (Spring 2nd 2025)

Core texts:

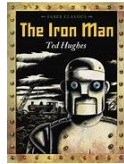


The Tear Thief



Cloud Tea Monkeys

Year 3



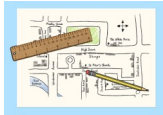
The Iron Man



The Lion and the Unicorn

Year 4

Session 1: Geography: To use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps.



Children create a sketch map to show a familiar journey, including key landmarks and road names where possible.

Session 2: Geography: To describe and understand key aspects of human geography including land use in the context of using keys.

Children design symbols and a key to add to a sketch map of the school.



Session 3: Geography: To use fieldwork to observe, measure, record and present the human features in the local area—creating sketch maps.

Children create a sketch map of the local area. With support, children make measurements of the width of, and distance between, the buildings they are surveying and add these as annotations on their sketch maps.

Session 4: Geography: To use fieldwork to observe, measure, record and present the human features in the local area—drawing a map.

Children create an information map, considering the idea of scale.

Session 5: Geography: To use maps and atlases to describe land use in urban and rural areas in the UK.

Children use their atlases to identify and name the major cities.



Session 6: Geography: To use maps and atlases to describe land use, explaining how land is used for different types of farming.

Children compare how the way land is used for agriculture has changed over time, using the DEFRA spreadsheet 'Crops areas and livestock numbers in England'



Session 7: Science: To ask relevant questions and use different types of scientific enquires to answer them

<https://spinpedo.com/5-science-experiments-for-kids-related-to-teeth/>

Egg Brushing experiment



Write a prediction—what do you think will happen to the eggs? Set up a fair test.

Session 8: Science: To make careful observations and record findings using simple scientific language.

Carefully observe what has happened to each of the eggs and record observations.



Session 9: Science: To set up simple practical enquires and report on findings, including oral and written explanations.

Growing Plaque

Set up experiment and observe what happens. Report on findings and orally present the impact this may have to a target audience.

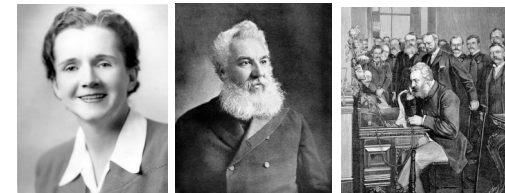


Science Week: Focus on the work of a famous scientist:

⇒ Year 3: Mary Anning

⇒ Year 4: Evelyn Glennie

What can we learn from their work? What impact has it had on our lives?



Session 14: DT How should your puppet tell their story?

To develop their designs by thinking about the purpose of the products, the intended audience and other possible users.



Session 15: .To develop ideas through sketching and working with fabrics, paper, card and wood.

Design and make puppets needed for their play, choosing from either glove puppets, stick puppets, finger puppets or string



Session 16: To mark, measure, cut and join materials with increasing accuracy.

Children to explore how they could turn a cardboard box into a puppet theatre—discuss how scenery,



Session 17: DT To plan and implement complex operations—puppet performance

Children to write their scripts with stage directions and perform to an audience.



Session 18: To evaluate their performance

Children to discuss their performances, making reference to whether or not it was visible, they could be heard, did it look good? (puppets, theatre, curtains, scenery). Was it effective? Did it keep the attention of the audience?



P.E

Year 3: Handball & Trampolining

Year 4: Cricket & Yoga

ICT: PurpleMash

Year 3: Simulations/Touch typing

Year 4: Writing for different audiences

Music Charanga

Year 3: More musical styles.

Year 4: Feelings through music.

RE: Emmanuel

Judaism: What symbols and stories help Jewish people remember their covenant with God?

PHSE: 1Decision

Year 3: Making friends online

Year 4: Online bullying



French:

Year 3: I can

Year 4: Cafe

