


Key Stage 1—Pole to Pole—Autumn 2nd 2023



Immersion Day – Awesome Antarctic Penguins!


Children will be learning all about Penguins and their habitats.



Session 1: Science—Looking at Leaves.

LO: I am learning to observe the changes across the four seasons.

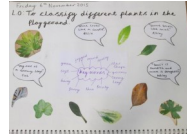
Children will visit the playground and collect various leaves. Children will choose some to do close observational drawings of.



Session 3: Science- Lovely Leaves.

LO: I am learning to observe the changes across the four seasons.


Looking at leaves. The children will gather some different leaves and think about classifying them into different groups, giving reasoning. (Poster)



Session 3: Science—Dressing For The Weather

LO: I am learning to understand how the seasons and weather effect our daily lives.

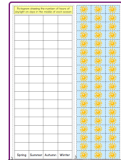
Children to look at various clothing. Discuss when it is appropriate to wear this and why. Design and label clothing for a Winter's day.



Session 4: Science—Daylight changes.

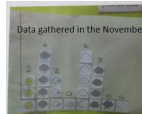
LO: I am learning to identify how daylight length varies.

The children will create a graph of daylight hours for each season. They will discuss the differences between each season. Year 2 to compare to day length in Arctic regions.



Session 5: Science—What wonderful weather!

LO: I am learning to observe and record daily weather. For the month of November, the children will record the weather each day we are at School. Once the data has been collected, the children will create a bar-graph looking at the weather over the month. They will then draw conclusions about the weather.



Session 6: Science—Sunshine Season

LO: I am learning to observe and describe weather associated with the seasons.


Children writing a post-card to Olaf to tell him all about Summer and what happens to the environment in Summer, including longer daylight.



Session 7: Geography — The Equator

LO: I am learning to locate the equator on a globe.


Children to make paper Mache globes. The children will locate and create an equator, discuss it's significance and identify the Northern and Southern hemisphere.



Session 8: Geography— Packing for the North Pole

LO: I am learning to express opinions about the seasons and relate the changes to changes in clothing and activities.


Children to prepare for a journey to the North Pole in Winter. They will sort through items that they could take with them and think about the experience of weather there.



Session 9: Geography—Polar Bear's around the world in all 4 seasons!

LO: I am learning to ask questions about the weather and seasons. Polar Bear Personification.


Polar Bear Personification; children take on guise of a Polar Bear exploring the world throughout the seasons. Polar Bear experiences the different seasons/weather and poses questions for each.



Session 10: Art—Colour Mixing

LO: I am learning to develop a range of art and design techniques using colour.


The children will look at the work of Arcimboldo for inspiration. The children will learn now to make a range of autumnal colours through colour mixing.



Session 12: Art—Drawing Root Vegetables

LO: I am learning to develop my sketching skills.

Children to practise drawing some of the root vegetables from Arcimboldo's famous work. The children will practise their observational drawing techniques in their sketch books.



Session 13: Art—Arcimboldo Art

LO: I am learning to develop a range of art and design techniques using colour.

Children to recreate a face using a collage of vegetables they have drawn and painted.



Session 14: Art—Christmas Cards

LO: I am learning to use a range of materials creatively to create a design.

Children to create Christmas cards using paint samples for Christmas trees.



Session 15: Art + Geography! Christmas Calendars

LO: I am learning to use a range of materials creatively to create a design. **LO (Geography)** Observe and record e.g. draw pictures of the weather at different times of the year. Children to create a 2024 calendar which represents the 4 seasons they have been learning about this term.



Session 16: Geography: Arctic

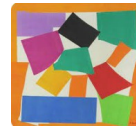
Now Press Play Experience: KS1: Arctic.



Uh Oh, Quick. Look around you. There's nowhere to go. You're out on the open sea ice.

Amazing Artists: Matisse. December 2023.

Children learning about the work of Henri Matisse + using his style to create their own pieces.



ICT:

Year 1: Purple Mash Unit 1.3

Year 2: Purple Mash Unit 2.3.

Zones of Regulation!

| Blue Zone | Green Zone | Yellow Zone | Red Zone |
|-------------|-------------|------------------|------------------|
| | | | |
| Low | Happy | Worried | Angry |
| Relaxed | Alert | Overly Sensitive | Overly Sensitive |
| Controlled | Organized | Impulsive | Impulsive |
| Independent | Independent | Impulsive | Impulsive |

P.E:



GetSet4PE

Net and Wall Skills Ball Skills



R:E: Christianity

Why was Jesus given the name Saviour?



P.H.S.E:

Year 1: One Decision: (REL) Baseline Assessment, Friendship

Year 2: One Decision: (REL) Bullying, Body Language



Music:



Year 1: Dance sing and Play

Year 2: Playing in an Orchestra