

# Key Stage 1—Australia Here we Come! —Spring 1st 2026



## Session 1: Geography—Let's Fly to Australia

**LO: I am learning to use a world map/atlas/globe to locate a country.**

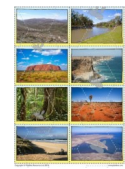
Children will identify where Australia is on a world map and develop their locational knowledge through using atlases. Write penpal letters.



## Session 2: Geography—Physical Features

**LO: I am learning to use basic geographical vocabulary to identify key physical features.**

Children to recognise the following physical features: beach, rock, river, lake and mountains.



## Session 3: Geography—Christmas in Australia

**LO: I am learning to understand the geographical differences and similarities through studying the human geography of a small area in the U.K. and a contrasting non-European country.**

Comparison of Christmas in the U.K. and Australia.



## Session 4: Art—Aboriginal Art and Culture

**LO: I am learning about the work of a range of artists, craft makers and designers and making links to their own work.**

Children to look at some examples of aboriginal art and develop their own techniques on how to create patterns using dots.



## Session 5: Art—Dot Paintings

**LO: I am learning to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space**

Children to use the skills they developed in previous lesson to recreate their own aboriginal art—symbolizing a koala.



## Session 6: Art—Aboriginal Rain Sticks

**LO: I am learning to use a range of materials creatively to design and make products**

Children to create their own rain sticks—decorating them with the dot patterns they having been developing in previous lessons.



## Session 7: Science—Name the animal

**LO: I am learning to identify and name a variety of common animals.**

Find out what Australian animals the children can already recognise. Children to learn the names of different Australian animals.



## Session 8: Science—Classifying Animals

**LO: I am learning to describe and compare the structure of a variety of common animals.**

Children to have a variety of pictures of Australian animals. They will decide how to classify these animals.



## Session 9: Science—Animal Groups

**LO: I am learning to describe and compare the structures of a variety of common animals.**

Children to use Venn diagrams to classify Australian animals; focusing on the different features these animals have.



## Session 10: Science—Kangaroo Observations

**LO: I am learning to describe the structure of a common animal.**

Children to use pictures and videos of kangaroos to draw and label a Kangaroo. Yr 2 children to also write a describe of the structure of a kangaroo.



## Session 11: Science—Australia Facts Files

**LO: I am learning to describe the structure of a common animal.**

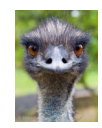
Children to research Australian animals using ICT and they will create a top trump card of their chosen animal. Play the game.



## Session 12: Science—Emu or Kangaroo?

**LO: I am learning to describe and compare the structure of a variety of common animals.**

Children to compare an emu and a kangaroo. Children write a description of their similarities and differences.



**Australia Day: 26th January**

Children will learn about Australia on Australia day. The children will come to understand some of the Australian traditions and cultures. The children will make and eat Fairy Bread.



**Number Day: Friday 6th February: NSPCC.**

Children will participate in a variety of number based challenges to develop their number sense. The children will work on their problem solving and reasoning skills.

**Safer Internet Day: Tuesday 10th Feb**

Children will participate in a variety of activities to support their understanding of Safer Internet Day.



**Computing:**

Year 1: Purple Mash

Creating and following instructions & Online Safety

Year 2: Purple Mash

Spreadsheets & Online Safety



**Music: Cheranga**

Year 1: Exploring Sounds

Year 2: Inventing a musical

Story.



**R:E: Hinduism**

Hindu

How does a Hindu celebrate devotion to a deity at the festival of Holi?



**P.H.S.E: One Decision.**

Year 1:

(BR) Baseline Assessment, Water Spillage  
(FAE) Baseline Assessment, Jealousy  
(CS) Baseline Assessment, Online Bullying

Year 2:

(BR) Practice Makes Perfect, Helping Someone in Need  
(FAE) Worry, Anger  
(CS) Image Sharing, Computer Safety Documentary



**P.E: Getset4PE**

Dance

Target Games

