

Nursery Medium Term Plan-Summer 2 - Pirates Ahoy!
Monday 1st June 2026 - Friday 17th July 2026

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6/7 Activities Week
PSED	Being Kind Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations. Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas. Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’. Understand gradually how others might be feeling.		Keeping Safe Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them. Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them		Being Responsible Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly. Make healthy choices about food, drink, activity and toothbrushing. Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them Develop their sense of responsibility and membership of a community	
Communication and Language, Literacy	Pirates Love Underpants Engage in extended conversations about stories, learning new vocabulary. Sing a large repertoire of songs. Know many rhymes, be able to talk about familiar books, and be able to tell a long story Understand a question or instruction that has two parts. Understand ‘why’ questions, like: “Why do you think the caterpillar got so fat?” Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing ‘m’ for mummy. Write some letters accurately Write some or all of their name.					
Phonics Little Wandle phase 1	Rhyme time 1 2 3 4 5 Once I caught a fish alive Love of reading Kindness makes us stronger		Rhyme time 1 2 Buckle my Shoe Love of reading Lulu loves the library		Rhyme time Miss Polly had a Dolly Love of reading	
	Phoneme z	Phoneme qu	Phoneme ch	Phoneme ck	Phoneme x	Phoneme sh/th

Maths White Rose Maths	Number composition	What comes after?	What comes before?	Numbers to 5	Consolidation
	Explore the composition of numbers to 10.	Recite numbers past 5.	Recite numbers past 5.	Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle') Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5 Solve real-world mathematical problems with numbers up to 5	Children describe patterns made up of 2-D and 3-D shapes Children identify which has more and which has fewer out of two sets of objects. Children use a number line to help them identify what comes before or after a given number up to 5 Children explore the composition of number 5, through the song '5 Green Bottles'.
Expressive Arts and Design	Role play				
Role play					
Using media					
Understanding the World					
Physical Development					