

Key Stage 1—Light and Dark—Autumn 2nd 2024

Week 1:



Week 2:



Week 3:



Week 4:



Week 5:



Week 6:



Session 1: Immersion Afternoon (Owls)

Children to explore nocturnal animals, focusing on owls.

Children to create their own clay owl.



Session 2: Science Initial Assessment

LO: Assessing prior knowledge

Children to complete a practical mind map of what they know about everyday materials.



Session 3: Science - Name That Material!

LO: I am learning to describe the simple physical properties of a variety of everyday materials. SC1 Predicting.

Children to use adjectives to describe the items inside a feely bag, focusing on what material they might be made from.



Session 4: Science – Materials Hunt

LO: I am learning to identify and describe the suitability of a variety of everyday materials.

SC1. Reporting Children to go on a hunt naming different objects and identifying what material they are made from as well as their suitability.



Session 5: Science— Investigating Playdough

LO: I am learning to find out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching.

SC1 Predicting. Children to match the vocabulary to the action of manipulating playdough.



Session 6: Science—Investigating Materials

LO: I am learning to find out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching. SC1 Plan, set up, observe, record, conclude.

Children to test different solid materials to investigate their properties.



Session 7: Science— Father Christmas' Workshop

LO: I am learning to identify and describe the suitability of a variety of everyday materials.

Father Christmas has a list of toys he needs to make. Children to think of the best materials for each present based on their suitability.



Session 8: History— Remembrance Day

LO: I am learning about significant historical events.

On Remembrance Day children to learn about the significance of the poppy. Children to recreate the scene of Flanders Field covered in poppies.



Session 9: History— Who is Guy Fawkes?

LO: I am learning about significant individuals.

Children to go on a hunt looking for puzzle pieces, which piece together to make Guy Fawkes's face. Children to analyse who he is using the picture for clues.



Session 10: History — The Gunpowder Plot

LO: I am learning about significant historical events.

Children to find out about Guy Fawkes and the Gunpowder plot. Children to learn and perform the rhyme about Gunpowder Plot.



Session 11: History—Gunpowder Plot Sequencing

LO: I am learning about significant historical events.

Children to listen to the story of the Gunpowder Plot. Children to sequence some pictures from the event and retell to others.



Session 12: Art: Painting:- Colour Mixing

LO: I am learning to mix colours from a limited range.

Children to explore mixing primary colours to create a colour wheel.



Session 13 : Art Painting - Exploring Materials

LO: I am learning to combine materials and tools and enjoy finding out how to achieve different effects.



Children to explore a range of techniques to create firework effects, including: marble rolling, dot printing and paintbrush flicking.

Session 14 : Art: Painting - Firework Scene

LO: I am learning to explore materials and tools to get a particular effect.



Children to choose a favoured technique from previous lesson to create a firework scene.

Christmas concerts: Year 1: 12/12/24

Year 2: 13/12/24



PE: Getset4PE

Year 1+ 2 Net and Wall games & Ball Skills

Judaism: Is it important to belong?

Why is the Torah such a joy for the Jewish Community?



PSHE: One Decision

Year 1: Baseline Assessment washing hands, Baseline Assessment + Friendship

Year 2: Healthy eating

Bullying and Body language



Music: Charanga

Year 1: Dance, Sing and Play

Year 2: Playing in an Orchestra



Computing: Purple Mash

Year 1: Unit 1.3 pictograms

Year 2: Unit 2.3 Spreadsheets