

Key Stage 1 – Commotion in the Ocean (Autumn 1st 2026)

Core Texts



Year 1

Year 2



Immersion Day: Thursday 3rd September.

Commotion in the Ocean – porthole craft and Now Press Play Oceans and Seas.



Session 1: Science Initial Assessment
LO: I am learning to name and identify a variety of common animals.

Children to use small world toys to discuss different animals and their offspring. Year 1 to record interactions through Tapestry.
Year 2 to complete KWL grid.



Session 2: Geography:
LO: I am learning to use globes, satellite images and geographical vocabulary to describe the Earth.

Children to learn about what the Earth looks like by studying various images. They will label these images using geographical vocabulary.



Session 3: DT (Lesson 1)

Year 1: To find out the favourite fruits and vegetables in the class and present the data in a pictogram.



Year 2: To investigate a range of puppets and their features.

Session 4: Science—Survival.
LO: I am learning to describe the basic needs of humans for survival.

Understand basic needs for survival. Children to sort between things they think they need and things that make them happy for a visit to an underwater world.



Session 5: Geography:
LO: I am learning to understand that a map is a 2D model of the world and I know what Continents and Oceans are.

Children to explore the connection between the 3D globe and the 2D map. Children to map out the Continents and Oceans.



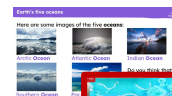
Session 7: Science – Animal Offspring.
LO: I am learning to recognise that animals have offspring.

Children to name different common animals and match the animal to its offspring.



Session 8: Geography:
LO: I am learning to explain what an Ocean is and name the Earth's 5 Oceans.

Children learning to name the 5 Oceans of the world. Children to learn about the importance of the Oceans for life on Earth and make connections to their own experiences. Watercolour salt art.



Session 6: DT (Lesson 2)

Year 1: To examine, taste and describe a variety of fruits and vegetables.



Year 2: To be able to work with fabric to create a finger puppet.

Session 9: DT: (Lesson 3)

Year 1: To find out how to handle and prepare a variety of fruits and vegetables.



Year 2: To develop and practise sewing skills.

Session 10: Science - Life Cycle of a Turtle

LO: I am learning to recognise that animals have offspring.

Children learn about the life cycle of a turtle. Children working in teams to create the Life Cycle of a turtle.



Session 11: Geography:

LO: I can explain what a river is and give examples of different rivers around the world.

Children learning about freshwater rivers and some of the largest rivers in the world. Children to create their own 'river' system.



Session 12: DT: (Lesson 4)

Year 1: To be able to design a recipe to include fruit and/or vegetables.



Year 2: To be able to design a glove puppet.



Session 13: Science – Fabulous Forest Fish



LO: I am learning to describe the basic needs of animals for survival.

Children to look at some of the School's fish and will ask questions on how to look after them. Children to write list/instructions on how to look after them—to ensure they survive!

Session 14: Geography:

LO: I am learning to explain what a mountain is and give some global examples of mountains with the aid of maps and atlases.

Children learning about what a mountain and mountain range is. To learn about the location of key mountain ranges around the world. To learn to spot mountain ranges in the atlas. To create some mountain landscapes using collage.



Session 15: DT: (Lesson 5)

Year 1: To be able to make a food product based on a design.



Year 2: To be able to follow a design to make a puppet.



Session 16: Science - How to look after A baby?

LO: I am learning to recognise that humans have offspring which grow into adults.



Children learning about how babies change and grow into Children. Children to bring in their baby photos and compare with their current photos.

Session 17: Geography:

LO: I am learning to understand the UK's place in the world. I can use maps and atlases to locate the UK.

Children using maps and Atlases to locate the United Kingdom. Children to label the United Kingdom within a World and European Map. Children to understand that continents are divided into different countries.



Session 18: DT: (Lesson 6)

Year 1: To be able to evaluate a food product based on a design.



Year 2: To be able to evaluate a finished product.



Amazing Artist Day:



PE: Get Set 4 PE

Year 1: Fundamentals + Sending and Receiving



Year 2: Fundamentals + Sending and Receiving

Computing: Purple Mash

Year 1: Unit 1.1 Online Safety & 1.2 Grouping & Sorting



Year 2: Unit 2.1 Coding & 2.2 Online Safety

Music: Charanga



Year 1: My musical heartbeat

Year 2: Pulse, Rhythm and Pitch

RE: Christianity



Big Question: Is it important to belong?

Why is belonging to God and the church family important to Christians?

PSHE: One Decision: Year 1

Year 1: Keeping Safe:

- a) What I know now.
- b) Road Safety



Year 1: Keeping Healthy

- a) What I know now.

PSHE: One Decision: Year 2

Year 2: Keeping Safe:

- a) Tying Shoelaces
- b) Staying Safe



Year 2: Keeping Healthy

- a) Healthy Eating