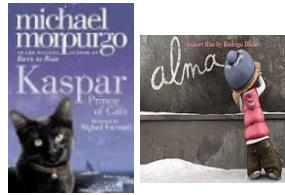
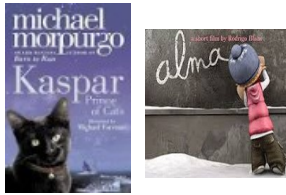


# Upper Key Stage 2— The Victorians pt. 2. Summer 2nd

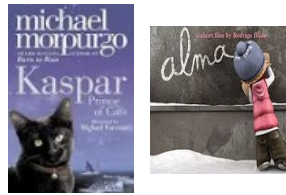
Week 1:



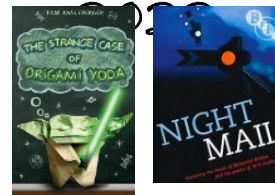
Week 2:



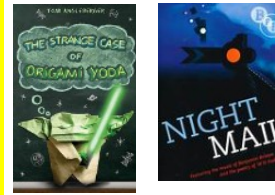
Week 3:



Week 4:



Week 5:



Week 6:



## Session 1: Victorian Britain

LO: I am learning to describe life in Victorian Britain.

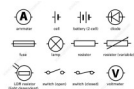
Children to use Now Press Play to discover life as a Victorian child.



## Session 2: Science: Electricity

LO: I am learning to use recognised symbols when representing a simple circuit in a diagram.

Children learning about circuit symbols and using the symbols in their own diagrams.



## Session 3: Crime and Punishment

LO: I am learning to analyse a range of evidence about the past.

Children to read the different sources about Victorian crime and answer the given questions.



## Session 4: Geography: Burgess Model.

LO: I am learning to discuss land use and draw conclusions about the reasons for this based on the human inhabitants and changing needs.

Children making a 3D Burgess Model.



## Session 5: Science: Electricity

LO: I am learning to associate the brightness of a lamp with the number and voltage of cells used in the circuit.

Children investigating the brightness of lamps used in different circuits.



## Session 6: Geography. Model Villages.

LO: I am learning to ask and answer geographical questions to unpick why human geography may have changed over time.

Children looking at Model Villages of Port Sunlight and

Bourneville village.



## Session 7: Geography: Fieldwork

LO: I am learning to undertake a survey in the local area.

Children to plan and undertake a survey on the transport use at different places around Brandon.



## Session 8: Science Electricity

LO: I am learning to associate the volume of a buzzer with the number and voltage of cells used in the circuit.

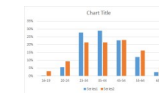
Children investigating the volume of a buzzer which can be inserted into a circuit.



## Session 9: Geography: Fieldwork analysis.

LO: I am learning to Undertake a survey in the local area or on a visit – drawing comparisons. LO: I am learning to select a method to present the differences in transport in the area today.

Children presenting the data found from the Fieldwork.



## Session 10: DT: Fashion (yr 5), burgers (yr 6)

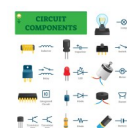
LO: I am learning to produce step by step plans and come up with solutions to problems as they happen.

Children will test designs and make final plans

## Session 11: Science: Electricity

LO: I am learning to compare and give reasons for variations in how components function.

Children to investigate how different components in a circuit function giving reasons for these variations.



## Session 12: DT: Fashion (yr 5), burgers (yr 6)

LO: I am learning to use methods of working which are precise so that products have a high quality finish.

Children make their final product.

**Session 13: Activities Week 2026**

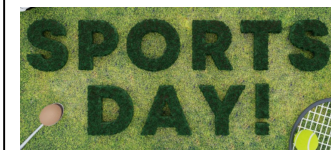


**Session 14: Activities Week 2024**



**Session 15: Activities Week 2026**

**Year 5 & 6 Sports Afternoon:**



**Session 16: DT: Fashion (yr 5), burgers (yr 6)**

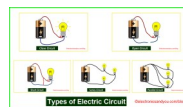
LO: I am learning to reflect on my own designs and develop them bearing in mind the way they will be used.

Evaluating product.

**Session 17: Electricity**

LO: I am learning to create a range of circuits.

Children investigating various circuits using a variety of different components to create different outcomes.



**P:E:**

**Year 5:** Cricket + Golf

**Year 6:** Swimming (Cedar)

Cricket + Athletics



**ICT:**



Year 5: Unit 5:7 Concept Maps

Year 6: Unit 6:7 3D modelling

**Music:**

**Year 5:** Nuvo Doods



**Year 6:** Songs to perform

**R.E:**

Buddhism

How did Buddha teach his followers to find enlightenment.



**P.S.H.E :**

Year 5: Inclusion and Acceptance, First Aid

Year 6: First Aid, Thrive

**French:**

Year 5: The Olympics

Year 6: Me in the World

