

## Understanding the World (Early Years) Skills Progression

| <b>UW – Past &amp; Present</b>  |   |  |  |
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| <b>Nursery</b>  | <b>Rec Autumn Term</b>                                | <b>Rec Spring Term</b>   | <b>Rec Summer Term</b>   |
| Comment on images of familiar situations in the past.<br>Compare and contrast characters from stories, including figures from the past. | Comment on images of familiar situations in the past. | Compare and contrast characters from stories, including figures from the past. | Talk about the lives of the people around them and their roles in society.<br>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.<br>Understand the past through settings, characters and events encountered in books read in class and storytelling. |

| <b>UW – People, Culture &amp; Communities</b>   |   |   |   |
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| <b>Nursery</b>  | <b>Rec Autumn Term</b>  | <b>Rec Spring Term</b>  | <b>Rec Summer Term</b>  |
| Begin to make sense of their own life-story and family's history.<br>Show interest in different occupations.<br>Explore how things work.<br>Continue developing positive attitudes about the differences between people.<br>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.<br>Draw information from a simple map. | Talk about members of their immediate family and community.<br>Name and describe people who are familiar to them.<br>Recognise some similarities and differences between religions and civilisations. | Understand that some places are special to members of their community.<br>Recognise that people have different beliefs and celebrate different times in different ways. | Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.<br>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.<br>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps. |

| <b>UW – The Natural World</b>   |   |  |  |
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| <b>Nursery</b>  | <b>Rec Autumn Term</b>  | <b>Rec Spring Term</b>   | <b>Rec Summer Term</b>   |
| Use all their senses in hands-on exploration of natural materials.<br>Explore collections of materials with similar and/or different properties.<br>Talk about what they see, using a wide vocabulary.<br>Plant seeds and care for growing plants.<br>Understand the key features of the life cycle of a plant and an animal. Begin to understand the | Describe what they see, hear and feel whilst outside.<br>Explore the natural world around them. | Draw information from a simple map.<br>Understand the effect of changing seasons on the natural world around them. Recognise some environments that are different to the one in which they live. | Explore the natural world around them, making observations and drawing pictures of animals and plants.<br>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.<br>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. |

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| need to respect and care for the natural environment and all living things.<br>Explore and talk about different forces they can feel.<br>Talk about the differences between materials and changes they notice. |  |  |  |
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