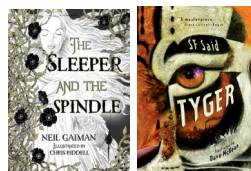


Upper Key Stage 2—Out of this World—Spring 2nd 2023

Week 1:



Week 2:



Week 3: School Trip Yr 5



Week 4: Science Week



Week 5:



Week 6:



Session 1: History: Space Race Timeline

L.O.: I am learning to place historical events and time periods accurately on a timeline

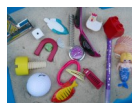
Children to learn about the space race and plot the events onto a timeline using an appropriate scale.



Session 2: Science: Grouping Materials

L.O: I am learning to compare and group together materials based on their properties

Children to look at a range of materials and they will attempt to group them in different ways.



Session 3: History: Propaganda Posters

L.O.: I am learning to understand that some evidence from the past is propaganda

Children to learn about propaganda and recreate a USSR propaganda poster from the Space Race.



Session 4: History: Moon Landings

L.O.: I am learning to organise a presentation about a historical event

Children to create a presentation slide on their Chromebook about the moon landing.



Session 5: Science: Dissolving

L.O.: I am learning to describe how some materials dissolve in a liquid

Children will be exploring which materials dissolve in liquid through performing an experiment.



Session 6: History: Women in Space

L.O.: I am learning to choose reliable sources of evidence to help me answer questions.

On International Women's Day children will choose a female astronaut and they will answer a set of questions using reliable sources.



Session 7: History: Space Tourism

L.O.: I am learning to describe the main changes within a period of history

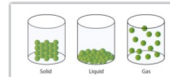
Children to compare the space race of the 50s-70s to today's technological advancements.



Session 8: Science: Evaporation

L.O.: I am learning to use my knowledge of solids, liquids and gases to decide how mixtures might be separated

Children will have to separate mixtures using filters, sieving and evaporating.



Session 9: Science Week

Scientists: Marie Maynard (Yr 5) and Becky Schroeder (Yr 6)

Children will be performing experiments and researching their selected scientist as part of Science Week.



Session 10: DT: Choosing a Party Hat

L.O.: I am learning to consider the reason for a party.

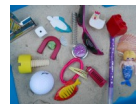
Children to discuss the reasons we have parties. Children will decide on a type of party we will design a hat for. Children to look at different examples for inspiration.



Session 11: Science: Materials

L.O.: I am learning to give reasons based on evidence for the particular uses of everyday materials

Children will be matching materials to their everyday uses.



Session 12: DT: Making a Party Hat

L.O.: I am learning to construct a basic head-piece from paper, scissors and staples.

Children to use a best fit approach to construct a basic headpiece using a few simple materials, forming the basis of their hat design.



Session 13: DT: Potato Printing

L.O.: I am learning to carry out two simple 'on paper' decoration techniques, potato printing and applique.

Children will produce repeating patterns using a printing block (potato).



Session 14: Science: Irreversible Changes

L.O.: I am learning to explain that some changes result in the creation of new materials

Children will make new materials using irreversible changes.



Session 15: DT: Making and Evaluating

L.O.: I am learning to construct a 3D form from sheets of paper.

Children will create their party hats using the skills they have learnt so far this term.



ICT

Purple Mash

Year 5: 5.2 Online Safety & 5.4: Databases

Year 6: 6.4 Blogging



Music

Charanga

Year 6: How does Music teach us about our community?

Year 5: Clarinets



French:

Language Angels

Year 5: Habitats

Year 6: Irregular Verbs



P.E:

Year 5: Swimming (Elder)/
Gymnastics and Badminton

Year 6: Tag Rugby and Yoga



R.E:

Christianity:

What is the great significance of the Eucharist to Christians (Easter)?

P.H.S.E.:

1 Decision

Year 5: Looking out for others, Anger and Image Sharing

Year 6: Stealing, Worry and Making Friends Online