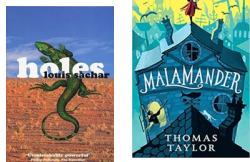


# Upper Key Stage 2— The Americas Pt 2. Spring 2nd 2022

Week 1:



Week 2:



Week 3: Science Week



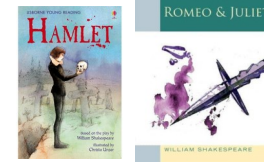
Week 4:



Week 5:



Week 6:



## Session 1: Immersion Day



Children will be creating pictures of jungle animals using Mola art inspired by the Kuna people of Panama.

## Session 2: Science: Seedlings

LO: I am learning to describe the process of reproduction of a plant.

Planting seeds and cuttings so we can observe them reproducing with pollinating.



## Session 3: Geography: Amazing Amazon

LO: I am learning to understand why rainforest zones are grouped as they are throughout the world.

Rainforest location linked to weather.

LO: I am learning to use a map to locate features of a rainforest.



## Session 4: Geography

### Destructive Deforestation

LO: I am learning to understand the effects of trade and economic activity on natural resources.

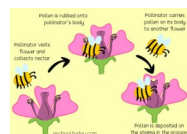
Children learning about Deforestation



## Session 5: Science: Plant reproduction.

LO: I am learning to describe how a plant reproduces.

Drawing and labelling a plant to explain how pollination help it



## Session 6: Geography Combatting Deforestation.

LO: I am learning to understand how economic activity can work in harmony with the environment.

Creating a poster with suggestions of solutions for deforestation.

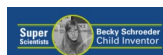


## Session 7: Science Week: Scientist Study

LO: I am learning to understand the work of a key Scientist.

Year 5: **Becky Schroeder**

Year 6: **Marie Maynard**



## Session 8: Science: Animal Life-Cycles

LO: I am learning to describe the process of reproduction of some animals.

Present the life cycle of different animals to the class.



## Session 9: Science Week: Growth.

LO: I am learning to understand 'Growth' by undertaking a practical activity linked to the theme of Science Week 2022.



## Session 10: Fair Trade

LO: I am learning to understand how Fair Trade has an impact on the environment.

Children introduced to the idea of Fair Trade and what it means to farmers in South America.



## Session 11: Science: Life Cycles.

LO: I am learning to describe the difference in life cycles of different types of animals.

Research the life cycles of different animals and then compare them.



## Session 12: Market Research Pizzas

LO: I am learning to investigate and analyse a range of existing products.

Children will evaluate different pizzas - packaging, taste, appearance and style.



### Session 13: DT: Pizzas: Design Time.

L.O. I am learning to research and develop ideas to design pizzas and packaging.

Designing a Pirate based Pizza

Complete with themed child friendly packaging.



### Session 14: Science: Human Life-Cycles.

LO: I am learning to describe the changes as humans develop to old age.

Draw the life cycle of humans, noting major changes throughout life.

The Human Life Cycle



### Session 15: DT: Pizza: Making.

LO: I am learning to select and use a wide range of materials and components.

Making of Pirate Pizzas and Packaging boxes.



### Session 16: Educational Visit:

**Private Peaceful Cambridge**



### Session 18: DT: Pizza: Evaluating

LO: I am learning evaluate my ideas and products against my design criteria.

Children to evaluate their own pizzas and packaging and suggest improvements.



## Artist Day

**William Turner.**

1775-1851



## P:E:

**Year 5:** Swimming (Elder)  
Gymnastics (Birch) Badminton.  
**Year 6:** Tag Rugby + Yoga



## R.E:

**Christianity:**

Should believing in the resurrection  
Change how Christians view  
Life and death?



## Music:

**Year 5:** Clarinets

**Year 6:** Charanga



## P.S.H.E

**Year 5:** Managing Safety  
and Risk  
**Year 6:** Drug  
education.



## ICT:



**Unit 5.5** Game creator

**Unit 6.4:** Blogging



## French:

Rigolo 4: En Ville

