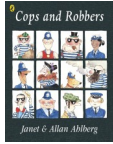
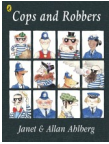


Key Stage 1—London—Summer 2nd 2022

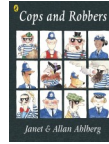
Week 1: Sky Art Week



Week 2: Doorstop Theatre



Week 3:



Week 4:



Week 5: Activity Week



Week 6:



Week 7: The Great Fire of London poem



Session 1: Science: Assessment

LO: Assessment

Children to respond to the concept cartoon with their predictions.



Session 2: Science - Materials

LO: I am learning to distinguish between objects and materials.

The children will label objects with the materials that they are made from.



Session 3: Science—Identifying Materials

LO: I am learning to identify different materials.

The children will go on a material scavenger hunt around the school.



Session 4: Science—Physical Properties

LO: I am learning to identify the properties of different materials.

Children will learn about the different properties a material may have and play a matching game.



Session 5: Science—Sorting Materials

LO: I am learning to classify different materials by their properties.

The children will sort materials into a Venn diagram based on their different properties.



Session 6: Science—Suitable Materials

LO: I am learning to identify the suitability of different materials.

The children will decide on suitable materials to create a house. They will draw and label a house to be built following the Great Fire of London.



Session 7: Geography—Capital Cities

LO: I am learning to name the capital cities of the UK.

Children to recap the capital cities and look at the famous landmarks of London.



Session 8: Geography—London Maps

LO: I am learning to use aerial photographs and plan perspectives to recognise landmarks.

The children will use Digimaps to spot some of the famous landmarks in London.



Session 9: History—Stuart London

LO: I am learning what life was like in Stuart London.

Children to look a 3D map of London during the Stuart times. Children to create factual descriptions of it's characteristics.



Session 10: History—Great Fire of London

LO: I am learning about significant events from the past.

Children to find out what happened during the Great Fire of London and listen to different viewpoints about who or what caused the fire.



Session 11: History—Samuel Pepys Diary

LO: I am learning about significant individuals from the past.

Children to listen to some extracts from Samuel Pepys diary and consider the actions and feelings of Londoners during the fire.



Session 12: History—Great Fire of Brandon

LO: I am learning about significant events from the past.

Children to find out about the Great Fire of Brandon and compare similarities and differences to the Great Fire of London.



Immersion Day

The children will be creating 'London' and then burning it down. Fire service to be on site with fire-safety talk included on the day. The children will also be making some Great Fire of London inspired art using a collaging technique.



Art Week (W/C 6th June)

Children will participate in Sky's Art Week, looking at 2D Mark Making. They will have the opportunity to 'discover', 'explore' and 'make' a variety of different pieces of art.



Activities Week (W/C 4th July)

- Jujitsu
- Brandon School of Dance
- Sports Day
- Forest School



PE:

Athletics

Fielding and Striking



R:E: Christianity

Why do Christians trust Jesus and follow him?



PSHE:



Year 1. Relationships and Sex Education & Healthy Lifestyles

Music:

How does Music teach us about looking after our planet?



Computing (Purple Mash):



Year 1: 1.8. & 1.9.

Year 2: 2.7. & 2.8