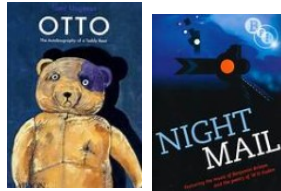
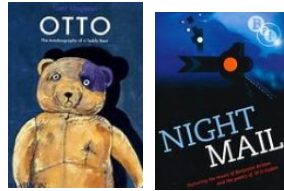


Upper Key Stage 2 – The Victorians pt. 2. Summer 2nd

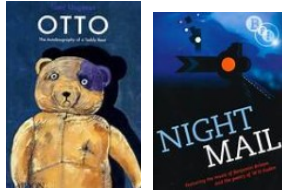
Week 1:



Week 2:



Week 3:



Week 4:



Week 5:



Week 6:



Session 1: Victorian Britain

LO: I am learning to describe life in Victorian Britain.

Children to use Now Press Play to discover life as a Victorian child.



Session 2: Science: Electricity

LO: I am learning to use recognised symbols when representing a simple circuit in a diagram.

Children learning about circuit symbols and using the symbols in their own diagrams.



Session 3: Crime and Punishment

LO: I am learning to analyse a range of evidence about the past.

Children to read the different sources about Victorian crime and answer the given questions.



Session 4: Geography: Burgess Model.

LO: I am learning to discuss land use and draw conclusions about the reasons for this based on the human inhabitants and changing needs.

Children making a 3D Burgess Model.



Session 5: Science: Electricity

LO: I am learning to associate the brightness of a lamp with the number and voltage of cells used in the circuit.

Children investigating the brightness of lamps used in different circuits.



Session 6: Geography. Model Villages.

LO: I am learning to ask and answer geographical questions to unpick why human geography may have changed over time.

Children looking at Model Villages of Port Sunlight and Bourneville village.



Session 7: Geography: Fieldwork

LO: I am learning to undertake a survey in the local area.

Children to plan and undertake a survey on the transport use at different places around Brandon.



Session 8: Science Electricity

LO: I am learning to associate the volume of a buzzer with the number and voltage of cells used in the circuit.

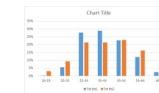
Children investigating the volume of a buzzer which can be inserted into a circuit.



Session 9: Geography: Fieldwork analysis.

LO: I am learning to Undertake a survey in the local area or on a visit – drawing comparisons. LO: I am learning to select a method to present the differences in transport in the area today.

Children presenting the data found from the Fieldwork.



Session 10: DT: Mechanisms

LO: I am learning to produce step by step plans and come up with solutions to problems as they happen.

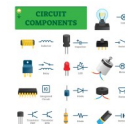
Children designing and planning their board-based game.



Session 11: Science: Electricity

LO: I am learning to compare and give reasons for variations in how components function.

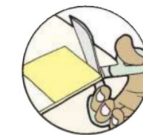
Children to investigate how different components in a circuit function giving reasons for these variations.



Session 12: DT: Mechanisms

LO: I am learning to use methods of working which are precise so that products have a high quality finish.

Children making their board-based games.



Session 13: Activities Week 2024

- 1) **Orienteering**
- 2) **Trampolining**
- 3) **Inter-class competitions**



Session 14: Activities Week 2024

Brandon Country Park—Year 5/6 Activities day.

Archery, Climbing, Orienteering , Team-games.



Session 15: Activities Week 2024

Year 5 & 6 Sports Afternoon:



Session 16: DT: Mechanisms.

LO: I am learning to reflect on my own designs and develop them bearing in mind the way they will be used.

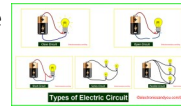
- What did you enjoy most?
- What did you find easy?
- What did you find difficult?
- What did you get better at?
- Did you help each other?
- What could have been done better?
- How could these be done better?

Evaluating product.

Session 17: Electricity

LO: I am learning to create a range of circuits.

Children investigating various circuits using a variety of different components to create different outcomes.



P:E:

Year 5: Dodgeball + Golf

Year 6: Swimming (Cedar)

Dance (Chestnut) + Athletics



ICT:



Year 5: Unit 5:7 Concept Maps

Year 6: Unit 6:7 Quizzing

Music:

Year 5: Nuvo Doods 

Year 6: Songs to perform

R.E:

Judaism

What is holiness for Jewish people: a place, a time, an object, or something else?



P.S.H.E :

Year 5: Inclusion and Acceptance, First Aid

Year 6: First Aid, Thrive

French:

Year 5: The Olympics

Year 6: Me in the World

